

BRAWLEY UNION HIGH SCHOOL DISTRICT

Observation Record

Name _____ School _____ Position _____

Date _____ Subject _____ Lesson Observed _____ Length of Observation _____

Additional Notes Attached Improvement Plan Attached

STANDARDS	COMMENTS
<p>I. ENGAGES ALL STUDENTS IN THE LEARNING PROCESS Elements:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Makes learning goals and instructional procedures clear to all students <input type="checkbox"/> Makes content and processes comprehensible and meaningful to all students <input type="checkbox"/> Identifies and addresses the varying abilities and needs of each student <input type="checkbox"/> Encourages students to extend their thinking <input type="checkbox"/> Fosters student-directed learning <input type="checkbox"/> Guides and coaches students in the learning process <input type="checkbox"/> Uses instructional time effectively <input type="checkbox"/> Uses students' prior knowledge to focus and engage learners <input type="checkbox"/> Other _____ 	
<p>II. CREATES AND MAINTAINS AN EFFECTIVE ENVIRONMENT FOR STUDENT LEARNING Elements:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Organizes the physical environment to support teaching and learning <input type="checkbox"/> Plans and implements classroom procedures and routines <input type="checkbox"/> Establishes and maintains standards for student behavior <input type="checkbox"/> Establishes a climate that promotes fairness, respect, and access to learning <input type="checkbox"/> Promotes social development and group responsibility <input type="checkbox"/> Establishes and maintains rapport with students <input type="checkbox"/> Establishes a safe environment for students <input type="checkbox"/> Other _____ 	
<p>III. UNDERSTANDS AND ORGANIZES CONTENT KNOWLEDGE FOR STUDENT LEARNING Elements:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Adheres to district curriculum and pacing guides <input type="checkbox"/> Demonstrates knowledge of subject matter content <input type="checkbox"/> Demonstrates understanding of key subject matter concepts and their interrelationships for students <input type="checkbox"/> Uses appropriate instructional strategies, materials, resources, and technology to make subject matter accessible to students <input type="checkbox"/> Integrates ideas and information across disciplines <input type="checkbox"/> Other _____ 	

STANDARDS	COMMENTS
<p>IV. PLANS INSTRUCTION AND DESIGNS EFFECTIVE LEARNING EXPERIENCES FOR ALL STUDENTS</p> <p>Elements:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Establishes and articulates challenging learning goals for all students <input type="checkbox"/> Demonstrates understanding of students' developmental learning needs <input type="checkbox"/> Uses Knowledge of student background, ability, and experience to plan instruction <input type="checkbox"/> Draws upon student diversity in planning instruction <input type="checkbox"/> Designs instructional plans to meet student needs and interests <input type="checkbox"/> Demonstrates an understanding of the connection between past and future learning experiences <input type="checkbox"/> Designs lessons with clear goals and logical transitions <input type="checkbox"/> Other _____ 	
<p>V. ASSESSES STUDENT LEARNING TO DETERMINE INSTRUCTION</p> <p>Elements</p> <ul style="list-style-type: none"> <input type="checkbox"/> Establishes appropriate learning expectations for all students <input type="checkbox"/> Collects and uses multiple sources of information about students and their work <input type="checkbox"/> Involves students in assessing their own work <input type="checkbox"/> Communicates with students, parents, staff, and other audiences about student progress <input type="checkbox"/> Uses results of assessments to plan for future instruction <input type="checkbox"/> Uses a variety of ongoing assessments to monitor learning and adjust instruction <input type="checkbox"/> Other _____ 	
<p>VI. DEVELOPS AS A PROFESSIONAL EDUCATOR</p> <p>Elements</p> <ul style="list-style-type: none"> <input type="checkbox"/> Reflects on teaching and learning <input type="checkbox"/> Involves families and community members in student learning <input type="checkbox"/> Works with colleagues to improve teaching and learning <input type="checkbox"/> Actively pursues opportunities to contribute and grow professionally <input type="checkbox"/> Models life-long learning by keeping current on latest research and advancement in education <input type="checkbox"/> Other _____ 	
<p>VII. FULFILLS PROFESSIONAL RESPONSIBILITIES</p> <p>Elements</p> <ul style="list-style-type: none"> <input type="checkbox"/> Maintains records and/or reports <input type="checkbox"/> Adheres to timelines in all areas of responsibility <input type="checkbox"/> Supervises students outside of classroom, as assigned <input type="checkbox"/> Attends required meetings <input type="checkbox"/> Works effectively and cooperatively with others <input type="checkbox"/> Utilizes effective communication <input type="checkbox"/> Adheres to assigned work schedule <input type="checkbox"/> Maintains professional demeanor and appearance <input type="checkbox"/> Fulfills duties as assigned, and as noted in the Collective Bargaining Agreement <input type="checkbox"/> Other _____ 	

Commendations / Strengths

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Recommendations / Areas of Development

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Signature of Evaluator

Date

Signature of Evaluatee

Date

Signature of Evaluatee does not constitute endorsement of the above comments by the evaluator.