

Brawley Union High School

School Plan for Student Achievement



School: Brawley Union High School

District: Brawley Union High School District

County-District School (CDS) Code: 13-63081-1331404

Principal: Jesse Sanchez

Date of this revision: May 2018

The Single Plan for Student Achievement (SPSA) is a plan of actions to raise the academic performance of all students. California *Education Code* sections 41507, 41572, and 64001 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA.

For additional information on school programs and how you may become involved locally, please contact the following person:

Contact Person: Jesse Sanchez

Position: Principal

Telephone Number: (760) 312-6073

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The District Governing Board approved this revision of the SPSA on _____..

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Planned Improvements in Student Performance

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet academic performance index and adequate yearly progress growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

LEA GOAL: Develop a comprehensive core and support program to assist in increasing student achievement.

SCHOOL GOAL: BUHS is committed to attaining proficiency on CAASPP by increasing our proficiency rates by 10% each year.

<p>What data did you use to form this goal? BUHS analyzed the CAASPP assessment results to determine areas of need.</p>	<p>What were the findings from the analysis of this data? The findings from this data are that the school needs to improve in the areas of English Language Arts and Mathematics.</p>	<p>How will the school evaluate the progress of this goal? The school will evaluate progress of this goal through providing students several opportunities to experience interim and block assessments in order to guide instruction based on results from these assessments.</p> <p>Where can a budget plan of the proposed expenditures for this goal be found?</p>
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STRATEGY: The district will provide professional development to all regarding the use of interim assessments and best practices for 21st century teaching and learning.

Action/Date	Person(s) Responsible	Task/Date	Cost and Funding Source (Itemize for Each Source)
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After school and Math tutoring will be monitored at the end of each semester.	Counselor of Record Interventionist Resource Teacher Principal	BUHS will continue with after school tutoring in the school library. BUHS will continue with implementation of Math tutoring after school with focus on Integrated Math and SBAC testing.	\$7706.88 2 Certificated Staff - 96 hours each Title I
Interim Block testing in ELA and Math with proceed with 9th grade	Counselor of Record Interventionist Resource Teacher Principal	BUHS will continue with the CAASPP incentive program. BUHS will implement a Math Summer Bridge program for struggling incoming 9th graders.	\$17,862 Certificated Salaries Supplemental & Concentration \$5,000 Materials and Supplies Title I
Implement class size reduction at the 9th grade level to assist struggling students in achieving grade level proficiency	Counselor of Record Interventionist Resource Teacher Principal	Certificated salary of one math teacher in order to implement class size reduction	\$80,000 1 FTE Certificated Employee Title I
AP prep courses will be in effect 2nd semester of 2018-2019 school year.	Counselor of Record Interventionist Resource Teacher Principal	BUHS will continue with implementation of AP prep before/after school hours.	\$1605.60 Extra Duty 4 Certificated Staff - 10 hours each LCFF

For the 2018-19 school year the district will begin researching curriculum for science	Principal Assistant Principal	BUHS will develop rotational textbook adoption schedule for: Science, and Social Science, based on curriculum availability.	
ICOE Professional Development - August 2018	Principal Assistant Principal Projects Director	BUHS will provide professional development to all staff regarding best practices for 21st Century teaching and learning.	\$35,000 Title I (ELA and Mathematics) LCFF - Other subject areas
Department Collaboration - monthly throughout 2018-19 school year	Principal Assistant Principal Projects Director	BUHS will provide release time for teachers to collaborate within grade levels and departments in planning for CCSS implementation.	
Writing project will be implemented and assessed four times during 2018-2019 school year.	Principal Resource Teacher Instructional Coaches	BUHS will implement a school-wide writing project continually throughout the school year to enhance writing instruction and increase writing opportunities throughout all disciplines in relation to SBAC writing component. Professional Development specifically in the area of	\$1,500 LCFF

		building/refining writing school will continue throughout the year.	
BUHS will maintain two full time instructional aides to assist students struggling in the area of mathematics.	Principal Director of Curriculum	The district will continue funding two FTE instructional aides specifically assigned to mathematics courses.	\$34,970 Title I \$34,970 LCFF - Supplemental and Concentration
BUHS will maintain 3 Americorp aides to assist in the area of English	Principal	Brawley Union High School will continue to maintain a partnership with Americorp and support three FT Americorp aides that specialize in English support.	\$35,000 Title I

LEA GOAL: The district will facilitate academic support programs for English learners to assist them in meeting state mandated targets

SCHOOL GOAL: BUHS will increase proficiency in the category of English learners in the US less than 5 years in order to meet state targets.

What data did you use to form this goal? California Dashboard - English Learner Indicator	What were the findings from the analysis of this data? The findings from this data were that all groups met state targets.	How will the school evaluate the progress of this goal? The school will evaluate the progress of this goal with several benchmarks throughout the year as well as analyze Dashboard results annually.
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		Where can a budget plan of the proposed expenditures for this goal be found?
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STRATEGY: BUHS will target language development interventions for students that have been in the US less than five years.

Action/Date	Person(s) Responsible	Task/Date	Cost and Funding Source (Itemize for Each Source)
Summer program for ELs - monitored weekly during Summer 2018.	Projects Director EL Teachers	BUHS will implement a Summer program for new-comer EL students through the use of appropriate EL teaching/learning strategies. BUHS will offer a Summer Enrichment course for students whose GPA is a 3.0 or higher and are committed to take 2 English courses during the school year.	\$6,758.25 LCFF - Supplemental/Concentration
Reclassification and student placement will be quarterly.	Projects Director EL Support Clerk	BUHS will review reclassification periodically to ensure compliance. Student placement will emphasize a path to AP Spanish Literature and Language classes.	No Cost

The district will maintain two language aides to assist students in gaining proficiency in English	Projects Director Principal	The language aide will assist students with language acquisition in their core content courses.	\$27,911 Title III \$31,556 LCFF - Supplemental and Concentration
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LEA GOAL: The district will facilitate an increase in college and career readiness by 2% annually.

SCHOOL GOAL: BUHS will increase in A-G completion data, improve AP participation and assessment results, increase alignment with CTE course pathways, and CAASPP EAP results.

STRATEGY: BUHS will create and maintain a College and Career center in order to assist students in successfully completing college and career pathways.

Action/Date	Person(s) Responsible	Task/Date	Cost and Funding Source (Itemize for Each Source)
ROP/CTE courses will implement a complete pathway with a second level course for the 2018-2019 school year.	Principal Assistant Principal CTE Teachers CTE/ROP Technician	BUHS will continue to promote and expand ROP/CTE courses with the following: -Culinary Arts II -Electrical/Renewable Energy II -Exploring Computer Science and AP Computer Science -Graphic Design II	\$300,000 LCFF/CTE Grant

<p>Test preparation workshops will be available on by semester and as needed.</p>	<p>Counselors</p>	<p>BUHS will provide ACT/SAT Test preparation classes, materials, and fee waivers, as needed. Test preparation offerings will be outside of regular school hours.</p>	<p>\$500 LCFF</p>
<p>AP courses offerings will be reviewed yearly. AP Computer Science and AP Psychology will be implemented as a new course for 2018-2019 school year. Teachers will attend AP by the Sea PD on a yearly basis.</p>	<p>Assistant Principal Resource Teacher AP Teachers Director of Curriculum and Instruction Special Projects Coordinator</p>	<p>BUHS will increase AP course offerings with the addition of more sections to existing courses and a new AP Computer Science and AP Psychology course. BUHS will continue to allow teachers to participate in AP by the Sea Professional Development during Summer.</p> <p>BUHS will continue collaboration efforts with feeder schools to promote AP courses making it more accessible for all students. BUHS will continue to promote AP testing for those students enrolled in AP courses by way of appropriate counselings efforts, payment assistance and incentives.</p>	<p>\$6,000 Title I</p> <p>\$15,000 LCFF</p>

<p>College/Career Readiness Center will be accessible during regular school hours.</p> <p>Efforts to continue to work with all college/university going programs and career affiliated programs will continue yearly.</p>	<p>Counselors Principal Assistant Principal CTE/ROP Technician</p>	<p>BUHS will continue collaborating with ROP Representative, Military Recruiters, local College Recruiters and programs to promote and increase accessibility of BUHSD College/Career Readiness Center.</p> <p>BUHS will continue to work with ICOE College Awareness program in yearly iCAN event.</p>	<p>\$1,500 LCFF</p>
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LEA GOAL: The district will establish a school climate that encourages attendance, positive behavior and increased academic success.

SCHOOL GOAL: BUHS will increase attendance and graduation rates and decrease drop out, suspension and expulsion rates.

STRATEGY: BUHS will establish and maintain an Intervention Team to ensure student success in discipline, attendance and academics.

Action/Date	Person(s) Responsible	Task/Date	Cost and Funding Source (Itemize for Each Source)
<p>County Wide Student Study Team Online System will be implemented 2018-2019 school year.</p>	<p>Interventionist Director of Special Education Counselors</p>	<p>BUHS purchase SST system to assist with student academic achievement, attendance, and discipline.</p>	<p>\$50,000 Title I</p>

School Safety Committee will meet on a bi-monthly basis.	Assistant Principal School Resource Officer	BUHSD School Safety Committee to plan and implement school safety procedures.	
Google Suite will be monitored on a monthly basis.	Projects Director Assistant Principal Director of Technology	BUHS will provide training and use the organizational tools in Google Suite to create and share student calendars, prioritize tasks, calendar time-due dates and interact with teachers and/or classmates.	\$7500 Technology Training Title II
Motivational speakers for students and teachers will be made available to begin 2018-2019 school year.	ASB Director	BUHS will continue to pursue outside presenters for academic and personal motivation.	\$9,500 Supplemental and Concentration
Online Career Choices 10 Year Plan will be implemented for all Freshman and monitored yearly.	Counselors CTE/ROP Technician	Freshmen will create a 10 year plan and revisit it annually and produce a completed portfolio senior year.	\$4500 Training Title I

Club/Activities Fair will continue yearly.	ASB Director	BUHS will continue to provide Club/Activities Fair in order to ensure and/or motivate student participation.	\$2500 Supplemental and Concentration
Meetings with other districts and ICOE will be monthly.	Interventionist Counselors Assistant Principal	BUHS will partner with Imperial County Office of Education and other districts in County-Wide Attendance Campaign.	\$1,800 LCFF
Attendance incentive program will be implemented at the end of each grading period.	Interventionist Counselors Assistant Principal	BUHS will continue with incentive program for exceeding in GPA's, Attendance, and Conduct.	\$5,000 LCFF
Credit Recovery outside of the school day	Intervention Counselor Senior Counselor Assistant Principal	BUHS will continue to fund credit recovery opportunities for students several times throughout the school year.	12 Sessions x 40 hours (Certificated Extra Duty) \$24,000 Title I

<p>What data did you use to form this goal? BUHS analyzed parent participation in school events and attendance at parent committees as well as their contributions toward data driven decision making.</p>	<p>What were the findings from the analysis of this data? BUHS has discovered a need to increase parent involvement in various school committees to gain parent input from a broad range of parents.</p>	<p>How will the school evaluate the progress of this goal? BUHS will analyze parent involvement monthly during cabinet meetings to determine strategies to increase parent attendance.</p> <p>Where can a budget plan of the proposed expenditures for this goal be found?</p>
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LEA Goal: BUHS will streamline communication efforts amongst stakeholders in order to foster accomplishments, awareness, and parent involvement.

School Goal: BUHS will increase parent to school connectedness and participation by increasing communication efforts.

STRATEGY: BUHS will invest in various multimedia resources in order to effectively communicate school events to all parents.

Action/Date	Person(s) Responsible	Task/Date	Cost and Funding Source (Itemize for Each Source)
Stakeholder participation efforts will be reviewed at the end of year to improve efforts the following year.	Principal Assistant Principal	BUHS will continue with Site Council, ELAC, and parent portal as avenues for parent and stakeholder participation in school decision making.	No cost

Website effectiveness will be reviewed weekly and updated daily.	Assistant Principal Director of Technology Website Team	BUHS will implement a new website to enhance parent and/or community notifications and announcements.	\$6,000 Title I
Intercom and Bell System will continue to be enhanced/updated during the 2018-2019 school year. Alarm devices will be purchased for outdated devices.	Principal Director of Maintenance	BUHS will purchase and implement a new intercom, bell, and alarm systems designed to upgrade the outdated systems remaining in place.	\$200,000 LCFF
ParentLink system is updated daily and reviewed monthly.	Assistant Principal	BUHS will also be upgrading the current ParentLink system that is designed to make announcements and keep parents notified of student progress in classes and/or attendance.	\$5,000 LCFF

Total amount of state categorical funds allocated to this school \$

Form C: Programs Included in this Plan

Check the box for each state and federal program in which the school participates. Enter the amounts allocated for each program in which the school participates and, if applicable, check the box indicating that the program's funds are being consolidated as part of operating a schoolwide program (SWP). The plan must describe the activities to be conducted at the school for each of the state and federal programs in which the school participates. The totals on these pages should match the cost estimates in Form A and the school's allocation from the ConApp.

Note: For many of the funding sources listed below, school districts may be exercising Categorical Program Provisions options (flexibility) with information available at <http://www.cde.ca.gov/fg/ac/co/documents/sbx34budgetflex.doc>.

Of the four following options, please select the one that describes this school site:

This site operates as a targeted assistance school (TAS), not as a schoolwide program (SWP).

This site operates a SWP but does not consolidate its funds as part of operating a SWP.

This site operates a SWP and consolidates only applicable federal funds as part of operating a SWP.

This site operates a SWP and consolidates all applicable funds as part of operating a SWP.

State Programs	Allocation	Consolidated in the SWP
California School Age Families Education (Carryover only) Purpose: Assist expectant and parenting students to succeed in school	\$	
Economic Impact Aid/State Compensatory Education (EIA-SCE) (Carryover only) Purpose: Help educationally disadvantaged students succeed in the regular program	\$	
Economic Impact Aid/Limited-English Proficient (EIA-LEP) (Carryover only)	\$	

Purpose: Develop fluency in English and academic proficiency of English learners		
Peer Assistance and Review (Carryover only) Purpose: Assist teachers through coaching and mentoring	\$	
Professional Development Block Grant (Carryover only) Purpose: Attract, train, and retain classroom personnel to improve student performance in core curriculum areas	\$	
Quality Education Investment Act (QEIA) Purpose: Funds are available for use in performing various specified measures to improve academic instruction and pupil academic achievement	\$	
School and Library Improvement Program Block Grant (Carryover only) Purpose: Improve library and other school programs	\$	
School Safety and Violence Prevention Act (Carryover only) Purpose: Increase school safety	\$	
Tobacco-Use Prevention Education Purpose: Eliminate tobacco use among students	\$	
List and Describe Other State or Local Funds (e.g., Career and Technical Education [CTE], etc.)	\$	
Total amount of state categorical funds allocated to this school	\$	

Federal Programs		Allocation	Consolidated in the SWP
[X]	Title I, Part A: Allocation Purpose: To improve basic programs operated by local educational agencies (LEAs)	\$ 248,213.92	<input type="checkbox"/>
[X]	Title I, Part A: Parental Involvement (if applicable under Section 1118[a][3][c] of the Elementary and Secondary Education Act) Purpose: Ensure that parents have information they need to make well-informed choices for their children, more effectively share responsibility with their children's schools, and help schools develop effective and successful academic programs (this is a reservation from the total Title I, Part A allocation).	\$ 3076	<input type="checkbox"/>
[X]	For Program Improvement Schools only: Title I, Part A Program Improvement (PI) Professional Development (10 percent minimum reservation from the Title I, Part A reservation for schools in PI Year 1 and 2)	\$ 24,821.39	<input type="checkbox"/>
[X]	Title II, Part A: Improving Teacher Quality Purpose: Improve and increase the number of highly qualified teachers and principals	\$ 81,817.00	<input type="checkbox"/>

<input checked="" type="checkbox"/>	Title III, Part A: Language Instruction for Limited-English-Proficient (LEP) Students Purpose: Supplement language instruction to help LEP students attain English proficiency and meet academic performance standards	\$31,959	Title III funds may not be consolidated as part of a SWP ¹
<input type="checkbox"/>	Title VI, Part B: Rural Education Achievement Program Purpose: Provide flexibility in the use of ESEA funds to eligible LEAs	\$	□
<input type="checkbox"/>	For School Improvement Schools only: School Improvement Grant (SIG) Purpose: to address the needs of schools in improvement, corrective action, and restructuring to improve student achievement	\$	□
<input type="checkbox"/>	Other federal funds (list and describe)	\$	□
<input type="checkbox"/>	Other federal funds (list and describe)	\$	□
<input type="checkbox"/>	Other federal funds (list and describe)	\$	□
Total amount of federal categorical funds allocated to this school		\$ 688,805.92	

Note: Other Title I-supported activities that are not shown on this page may be included in the SPSA Action Plan.

School Site Council Membership

California *Education Code* describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel

Names of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Student
Jesse Sanchez	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Amanda Lyon	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Frank Cervantes	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Billy Brewer	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dina Self	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Audrey Noriega	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Diana Renteria	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Laneesah James	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Bertha Mendez	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Blass Gutierrez	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Sandra Cortez			x		

Recommendations and Assurances

The school site council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan **(Check those that apply)**:

- | | |
|--|-----------|
| <input type="checkbox"/> State Compensatory Education Advisory Committee | Signature |
| <input checked="" type="checkbox"/> English Learner Advisory Committee | Signature |
| <input type="checkbox"/> Special Education Advisory Committee | Signature |
| <input type="checkbox"/> Gifted and Talented Education Advisory Committee | Signature |
| <input type="checkbox"/> District/School Liaison Team for schools in Program Improvement | Signature |
| <input type="checkbox"/> Compensatory Education Advisory Committee | Signature |
| <input type="checkbox"/> Departmental Advisory Committee (secondary) | Signature |
| <input type="checkbox"/> Other committees established by the school or district (list) | Signature |

4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on: _____ .

Attested:

<u>Jesse Sanchez</u>	_____	_____
Typed name of School Principal	Signature of School Principal	Date

<u>Laneesah James</u>	_____	_____
Typed name of SSC Chairperson	Signature of SSC Chairperson	Date