

School Year: **2019-20**

# School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Brawley Union High School	13 63081 1331404	5/30/19	

## Purpose and Description

Briefly describe the purpose of this plan (Select from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

Schoolwide Program

Briefly describe the school's plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

The district's LCAP is the foundation for all expenditures incurred by the district. Based on the needs assessment and goals found in the, LCAP the school will utilize federal funds to supplement base funding in accordance with the purpose and goals of each specific goal. BUHS will use federal funds outlined in the the School Plan for Student Achievement to purchase supplemental materials not part of the adopted standards aligned curriculum and core, base programs.

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## Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

### Involvement Process for the SPSA and Annual Review and Update

Brawley Union High School uses various means to gain stakeholder input from everyone. Student, parent and staff surveys have been completed and suggestions have been reviewed. Through monthly school site council meetings, member and audience members are able to review the School Plan Goal by Goal and provide input and suggestions for revision. BUHS continues to focus on increasing student achievement and all input is vital to the progress of the school.

## Resource Inequities

Briefly identify and describe any resource inequities identified as a result of the required needs assessment, as applicable.

Although there are not blatant resource inequities, English learners students are two or more colors below that of their peers on the California Dashboard regarding CAASPP results. English learners received a color of Red for ELA while the overall student population earned a Yellow. In mathematics, the overall student population earned a Green, whereas English learners received Red. There is a need to increase student achievement with the English learner subgroup.

# Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

## Goal Subject

Student Achievement

## LEA/LCAP Goal

LCAP Goal 1 - Develop a comprehensive core and support program to assist in increasing student achievement.

## Goal 1

BUHS is committed to attaining proficiency on CAASPP and increasing percent proficient steadily every year.

## Identified Need

There is a need to increase student achievement for significant subgroups in order for them to achieve performance levels equal to their peers as illustrated through the California Dashboard.

## Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
California Dashboard	56.14% - Standard Met/Exceeded ELA 27.25% - Standard Met/Exceeded Mathematics	Maintain or increase by 1 to 2% annually

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

## Strategy/Activity 1

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

### Strategy/Activity

Provide after school tutoring in the library and math tutoring with the math department

### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
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8640	Title I Part A: Basic Grants Low-Income and Neglected 1000-1999: Certificated Personnel Salaries BUHS will continue with after school tutoring in the school library. BUHS will continue with implementation of Math tutoring after school with focus on Integrated Math and SBAC testing. 2 Certificated Personnel 96 hours each
1500	Title I 3000-3999: Employee Benefits 2 Certificated Staff - 96 hours each Employee Benefits

**Strategy/Activity 2**

**Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

All Students

**Strategy/Activity**

Credit Recovery Outside of the school day struggling students who need to recover credits

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
34,200	Title I Part A: Basic Grants Low-Income and Neglected 1000-1999: Certificated Personnel Salaries Credit Recovery After School and during the summer (Extra Duty Certificated Staff - 120 Summer Hours; Approximately 640 after school hours)
8,000	Title I 3000-3999: Employee Benefits

**Strategy/Activity 3**

**Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

All Students

**Strategy/Activity**

Implement class size reduction at the 9th math grade level to assist struggling students in achieving grade level proficiency as well as adopting Agile Math curriculum to utilize in these classes.

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
80,000	Title I 1000-1999: Certificated Personnel Salaries Certificated salary of one math teacher in order to implement class size reduction
10,500	Title I Part A: Basic Grants Low-Income and Neglected 4000-4999: Books And Supplies 100 Student Books, 3 Teacher Books, and Training for Agile Math

**Strategy/Activity 4**

**Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

All Students

**Strategy/Activity**

BUHS will continue to offer AP Prep courses before school, after school and during Saturday Academies

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
4,050	LCFF - Supplemental 1000-1999: Certificated Personnel Salaries BUHS will continue with implementation of AP prep before/after school hours and during Saturday Academies - 90 Extra Duty Hours

**Strategy/Activity 5**

**Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

All Students

**Strategy/Activity**

During the 2017-18 school year, BUHS has researched curriculum for social science and will adopt for the 2018-19 school year.

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

250,000

Lottery: Instructional Materials  
4000-4999: Books And Supplies  
BUHS will develop rotational textbook adoption schedule for: Science, and Social Science, based on curriculum availability.

### Strategy/Activity 6

#### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

ICOE Professional Development Contract- August 2018 - June 2019

#### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

30,000

LCFF - Supplemental  
5000-5999: Services And Other Operating Expenditures  
Contract with ICOE for Professional Development in Subject Areas other than math and English

35,000

Title I  
5000-5999: Services And Other Operating Expenditures  
ICOE contract for Professional Development (ELA and Mathematics)

### Strategy/Activity 7

#### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Department Collaboration - monthly throughout the school year

#### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

BUHS will provide release time for teachers to collaborate within grade levels and departments in planning for alignment and development of common benchmarks.

**Strategy/Activity 8**

**Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Writing project will be implemented and assessed at least once per subject are each semester

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

1,500

LCFF  
4000-4999: Books And Supplies  
BUHS will implement a school-wide writing project continually throughout the school year to enhance writing instruction and increase writing opportunities throughout all disciplines in relation to SBAC writing component.

**Strategy/Activity 9**

**Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

BUHS will maintain three full time instructional aides to assist students struggling in the area of mathematics.

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

74,970

Title I  
2000-2999: Classified Personnel Salaries  
The district will continue funding two FTE instructional aides specifically assigned to mathematics courses where struggling students are enrolled.

34,970

LCFF  
2000-2999: Classified Personnel Salaries  
The district will continue to fund 1 FTE instructional aide specifically assigned to mathematics courses.

**Strategy/Activity 10**

**Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

All Students

**Strategy/Activity**

BUHS will maintain 3 Americorp aides to assist in the area of English

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

35,000

Source(s)

Title I  
5000-5999: Services And Other Operating Expenditures  
Brawley Union High School will continue to maintain a partnership with Americorp and support three FT Americorp aides that specialize in English support.

**Strategy/Activity 11**

**Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

9th and 10th Grade Students

**Strategy/Activity**

BUHS will provide English support classes to struggling 9th and 10th graders in addition to their core English course.

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

80,000	Title I 1000-1999: Certificated Personnel Salaries 4 sections of English Support
20,000	Title I 3000-3999: Employee Benefits

## Annual Review

### SPSA Year Reviewed: 2018-19

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

## ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

The actions and services the district had planned for Goal 1 were fully implemented. The district partnered with ICOE to create a comprehensive professional development plan to support student learning and provide equity and access not only to the curriculum, but to state assessments as well. The district purchased another group of chromecarts and after 2019-20, all teachers should have their own chromecarts. The district has begun replacing old chromebooks that no longer function properly. The district expanded its summer math bridge program to include other core subject areas and had so much student interest that BUHSD had to hire more certificated staff than expected. BUHSD expanded its Saturday academies and student attendance on Saturdays has steadily increased.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Material differences in the estimated expenditures and actual expenditures are not extremely significant. All actions were fully implemented, but some actions had higher than anticipated expenses. For example, action summer school was expanded to include more students and more subject areas. The number of staff more than doubles, therefore our expenses for that action increased.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

BUHS is going to support increased expenditures in the areas of summer school and possibly adding Saturday Academies for struggling students. The district will continue to provide relevant professional development to its staff. The district added specialized curriculum for struggling math students called Agile Math.

# Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

## Goal Subject

English Learner Progress in Learning English

## LEA/LCAP Goal

LCAP Goal 2 - The district will facilitate academic support programs for English learners to assist them in meeting state mandated targets

## Goal 2

BUHS will increase proficiency in the category of English learners in the US less than 5 years in order to meet state targets.

## Identified Need

2017-18 was a baseline year for English learners. The new English proficiency exam was fully operational during the 2017-18 school year and baseline data will be established and expected outcomes will be developed once there is comparable data in 2018-19

## Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
California Dashboard	Level 4 - Well Developed - 21% Level 3 - Moderately Developed - 30.5% Level 2 - Somewhat Developed - 22.8% Level 1 - Beginning Stage - 25.7%	Increase in English proficiency by 2 -3% annually

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

## Strategy/Activity 1

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

English Learners

### Strategy/Activity

Language Enrichment program during the summer

### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

6,758.25

Source(s)

LCFF - Supplemental  
1000-1999: Certificated Personnel Salaries  
Extra Duty - 2 teachers, 1 classified aide (50 hours each)

### Strategy/Activity 2

#### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

English Learners

Strategy/Activity

Professional Development for EL strategies will continue yearly.

#### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

26,600

Source(s)

LCFF - Supplemental  
5000-5999: Services And Other Operating Expenditures  
BUHS will strategically implement EL strategies professional development for all teachers and paraprofessionals. This PD will include training in the use of Integrated ELD strategies in the classroom.

### Strategy/Activity 3

#### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

English Learners

Strategy/Activity

Reclassification and student placement will be quarterly.

#### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

BUHS will review reclassification periodically to ensure compliance. Student placement will emphasize a path to AP Spanish Literature and Language classes.

**Strategy/Activity 4**

**Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

English Learners

**Strategy/Activity**

The district will maintain 3 language aides to assist students in gaining proficiency in English

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
33,636	Title III 2000-2999: Classified Personnel Salaries The language aide will assist students with language acquisition in their core content courses. - 1 FTE
11,729	Title III 3000-3999: Employee Benefits
67,272	LCFF - Supplemental 2000-2999: Classified Personnel Salaries The language aide will assist students with language acquisition in their core content courses. - 2 FTE
23,458	LCFF - Supplemental 3000-3999: Employee Benefits

**Annual Review**

**SPSA Year Reviewed: 2018-19**

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

**ANALYSIS**

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

This goal was fully implemented the actions articulated in this goal. English learner summer school was fully staffed with 40 students completing the summer course. The course was project based learning with a focus on language development while working in the field of biology. Field trips throughout the year were provided to students in order for them to gain a better understanding of the concepts being taught.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Material differences between budgeted expenditures and estimated actual expenditures are minor. All action were completed with purchases staying true to what was set aside for this goal. The only added expenditure was the online program, Grammarly Premium. The additional software program's costs had minimal impact on the budget. It was purchased for one teacher to pilot with her new immigrant students.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

English learners are steadily gaining progress in learning English, but are two levels below that of their English speaking peers on both ELA and mathematics as demonstrated on the CAASPP. Because of this, the district has listened to suggestions from it parents as well as support staff regarding the adoption of new software for English learners. All parties suggested Rosetta Stone and the teachers are currently using it on a trial basis with the notion of fully implementing it in ELD classes next year. The district continues to explore different avenues of support for its English learners and is actively trying to implement this suggestion. The district will continue to implement the other actions in this goal for the 2018-19 school year.

# Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

## Goal Subject

College and Career

## LEA/LCAP Goal

LCAP Goal 3 - The district will facilitate an increase in college and career readiness by 2% annually.

## Goal 3

BUHS will increase in A-G completion data, improve AP participation and assessment results, increase alignment with CTE course pathways, and CAASPP EAP results.

## Identified Need

There is a need to increase the percentage of students consider prepared on the College and Career Indicator in accordance with the California Dashboard

## Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
California Dashboard College Board	College and Career Indicator - 38.4% Prepared College and Career Indicator - 24.6% Approaching Prepared A-G completion - 34% AP Exam 3+ - 64% "College Ready" ELA - 22.73% "College Ready" Mathematics - 7.88%	Increase by 1-2% annually on each metric

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

## Strategy/Activity 1

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

### Strategy/Activity

ROP/CTE courses will implement a complete pathway with a second level course for the 2017-2018 school year.

### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
300,000	LCFF 4000-4999: Books And Supplies BUHS will continue to promote and expand ROP/CTE courses with the following: <ul style="list-style-type: none"> <li>• Culinary Arts I,II</li> <li>• Electrical/Renewable</li> </ul> Energy II <ul style="list-style-type: none"> <li>• Exploring Computer</li> </ul> Science and AP Computer Science <ul style="list-style-type: none"> <li>• Graphic Design I,II</li> <li>• Law Enforcement</li> </ul> Intro to Law Law Enforcement Principles <ul style="list-style-type: none"> <li>• Stage and Theater</li> <li>• Welding</li> </ul> Intro to Welding Welding Fabrication

**Strategy/Activity 2**

**Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

All Students

**Strategy/Activity**

SAT/ACT test preparation workshops will be held during Saturday Acadmies

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s) Source(s)

2,340

LCFF - Supplemental  
1000-1999: Certificated Personnel Salaries  
BUHS will provide ACT/SAT Test preparation classes, materials, and fee waivers, as needed. Test preparation offerings will be outside of regular school hours.

### Strategy/Activity 3

#### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

#### Strategy/Activity

BUHS will offer Dual Enrollment classes in conjunction with Imperial Valley College free of charge to BUHS students.

#### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

9,680.53

Source(s)

LCFF - Supplemental  
4000-4999: Books And Supplies  
Textbooks for the Dual Enrollment IVC  
Textbooks

### Strategy/Activity 4

#### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

#### Strategy/Activity

College/Career Readiness Center will be accessible during regular school hours.

Efforts to continue to work with all college/university going programs and career affiliated programs will continue yearly.

#### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

14,525

Source(s)

LCFF - Supplemental



BUHS will continue collaborating with ROP Representative, Military Recruiters, local College Recruiters and programs to promote and increase accessibility of BUHSD College/Career Readiness Center.

BUHS will continue to work with ICOE College Awareness program in yearly iCAN event.

**Strategy/Activity 5**

**Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

All Students

**Strategy/Activity**

BUHS increased the number of A-G Courses to include Publications and Advanced Publications

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

**Amount(s)**

1,293

**Source(s)**

LCFF - Supplemental  
4000-4999: Books And Supplies  
The Radical Write Textbook

**Annual Review**

**SPSA Year Reviewed: 2018-19**

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

**ANALYSIS**

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

All actions set forth in this goal were fully implemented. BUHS fully supported certificated personnel in providing additional AP test prep outside of the school day. Some teachers held study sessions after school while other staff held sessions on Saturdays. Students are also able to receive additional support through an online study support program for both AP and ACT/SAT prep that they may work on independently at their own pace.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

All items projected for this goal were purchased and no material differences in budgeted expenditures is apparent, but there were some expenditures that were less than originally planned. For example, BUHS offered Dual Enrollment Courses in conjunction with IVC and the cost of the textbooks was considerably less than originally estimated. Another material difference was the textbooks for the newly A-G approved Publications course. The teacher was able to find the student workbooks online, free of charge, therefore the district did not purchase hard copies.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Based on the decrease in the percentage of students receiving a 3 or better on an AP exam, the district will increase the number of after school study sessions offered as well as ensure all students have an account with Alberti.O and are well versed in its significance to their AP exam success. The school continues to encourage and support AP teachers through providing AP training specific to their course. BUHS will continue its partnership with IVC in order to provide college level courses free of charge to its students at BUHS.

# Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

## Goal Subject

School Climate and Culture

## LEA/LCAP Goal

LCAP Goal 4 - The district will establish a school climate that encourages attendance, positive behavior and increased academic success.

## Goal 4

BUHS will increase attendance and graduation rates and decrease drop out, suspension and expulsion rates.

## Identified Need

BUHS has found a need to focus on positive school climate, recognizing the need to support all aspects of student learning to include social and emotional well-being

## Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
California Dashboard Dataquest Student Surveys	Drop Out Rate - .4% Graduation Rate - 98.7% Suspension Rate - 4.4% Expulsion Rate - Less than 1% Chronic Absenteeism - 10.1% Healthy Kids Survey - Feel Safe at School - 91% School Connectedness - 81%	Maintain less than 1% Drop Out Rate and Expulsion Rate Maintain Graduation Rate Maintain/Decrease Suspension Rate by at least .5% Decrease Chronic Absenteeism by at least 1% annually  Increase the number of students who feel connected to and safe at school by 2% annually

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

## Strategy/Activity 1

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

### Strategy/Activity

County Wide Student Study Team Online System will be implemented 2017-2018 school year.

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

50,000

Source(s)

Title I  
5000-5999: Services And Other Operating Expenditures  
BUHS purchase SST system to assist with student academic achievement, attendance, and discipline.

**Strategy/Activity 2**

**Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

School Safety Committee will meet on a bi-monthly basis.

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

BUHSD School Safety Committee to plan and implement school safety procedures.

**Strategy/Activity 3**

**Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Google Suite will be monitored on a monthly basis.

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

7500

Title II Part A: Improving Teacher Quality  
5000-5999: Services And Other Operating Expenditures  
BUHS will provide training and use the organizational tools in Google Suite to create and share student calendars, prioritize tasks, calendar time-due dates and interact with teachers and/or classmates.

**Strategy/Activity 4**

**Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

All Students

**Strategy/Activity**

Motivational speakers for students and teachers will be made available to begin 2017-2018 school year.

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

11,500

Source(s)

LCFF - Supplemental  
5000-5999: Services And Other Operating Expenditures  
BUHS will continue to pursue outside presenters for academic and personal motivation.

**Strategy/Activity 5**

**Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

All Freshmen

**Strategy/Activity**

Online Career Choices 10 Year Plan will be implemented for all Freshman and monitored yearly.

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

6,178.68

Source(s)

LCFF - Supplemental  
4000-4999: Books And Supplies  
Career Choices Consumables

2180.44

LCFF - Supplemental

5000-5999: Services And Other Operating Expenditures  
Training for 1 Freshmen Seminar Teacher

### Strategy/Activity 6

#### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

#### Strategy/Activity

Club/Activities Fair will continue yearly.

#### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

#### Amount(s)

2,500

#### Source(s)

LCFF - Supplemental  
4000-4999: Books And Supplies  
BUHS will continue to provide Club/Activities Fair in order to ensure and/or motivate student participation.

### Strategy/Activity 7

#### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

#### Strategy/Activity

BUHS will develop a school wide attendance campaign

#### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

#### Amount(s)

1,800

#### Source(s)

LCFF - Supplemental  
4000-4999: Books And Supplies  
Materials and Supplies for Attendance Campaign

### Strategy/Activity 8

#### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

**Strategy/Activity**

Attendance incentive program will be implemented at the end of each grading period.

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

5,000

LCFF - Supplemental  
4000-4999: Books And Supplies  
BUHS will continue with incentive program for exceeding in GPA's, Attendance, and Conduct.

**Strategy/Activity 9**

**Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

All Students

**Strategy/Activity**

Credit Recovery outside of the school day

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

24,000

Title I  
1000-1999: Certificated Personnel Salaries  
BUHS will continue to fund credit recovery opportunities for students several times throughout the school year.

**Strategy/Activity 10**

**Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

Struggling Freshmen

**Strategy/Activity**

BUHS will offer a self-contained "Opportunity" Class on campus for struggling freshmen

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

100,000

LCFF - Supplemental  
2000-2999: Classified Personnel Salaries  
Opportunity Teacher

15,000

LCFF - Supplemental  
4000-4999: Books And Supplies  
Materials and Supplies

## Annual Review

### SPSA Year Reviewed: 2018-19

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

### ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

All of the actions articulated in this goal were fully implemented. There is great success with the credit recovery program implemented at BUHS which is evidenced by our high graduation rate. Club rush is one of the most popular times of year and students are excited to see how they can become involved in their school. The district used to work in conjunction with other districts on an attendance campaign, but has since started their own. BUHS is actively trying to find the most effective means of achieving high attendance rates at our school.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Motivational speakers have raised their rates and the school had to spend a little more in that area than originally projected. Other budgeted expenditures have coincided with the estimated actuals at the end of the fiscal year.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

After conducting school climate surveys and based on data collected by the district, it is determined that students not only need support in academics and discipline, but also in the realm of mental health and wellness. BUHS has invested in PBIS training and will continue to expand the PBIS culture for next year. The district has also discovered a need for an added layer of support and intervention for some incoming freshmen and will therefore open a Self-Contained Opportunity class on the main campus to assist struggling freshmen who have attendance issues and other difficulties precluding them from being successful in a comprehensive high school setting.

# Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

## Goal Subject

School Connectedness

## LEA/LCAP Goal

LCAP Goal 4 - The district will establish a school climate that encourages attendance, positive behavior, increased academic success and parent involvement.

## Goal 5

BUHS will increase parent to school connectedness and participation by increasing communication efforts

## Identified Need

There is a need to increase communication efforts to encourage parents to participate in school events and for all stakeholders to feel comfortable and welcomed at school.

## Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Parent Survey	Baseline: Parent Engagement Surveys - Feel Comfortable Participating in School Programs and Events - 81.9% Feel Involved in the Decision Making Process - 57.5%	Increase parent involvement by 5% annually

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

## Strategy/Activity 1

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

### Strategy/Activity

Stakeholder participation efforts will be reviewed at the end of year to improve efforts the following year.

### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

0

Source(s)

BUHS will continue with Site Council, ELAC, and parent portal as avenues for parent and stakeholder participation in school decision making.

**Strategy/Activity 2**

**Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Website effectiveness will be reviewed weekly and updated daily.

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

6,000

Source(s)

Title I

BUHS will implement a new website to enhance parent and/or community notifications and announcements.

**Strategy/Activity 3**

**Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Intercom and Bell System will continue to be enhanced/updated during the 2017-2018 school year.

Alarm devices will be purchased for outdated devices.

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

35,000

Source(s)

LCFF

BUHS will purchase and install new security cameras

**Strategy/Activity 4**

**Students to be Served by this Strategy/Activity**  
(Identify either All Students or one or more specific student groups)

All Students

**Strategy/Activity**

Aeries Communication will be updated as needed.

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

7,400

Source(s)

LCFF  
BUHS will continue to subscribe to Aeries Communication to disseminate information to parents and students

**Annual Review**

**SPSA Year Reviewed: 2018-19**

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

**ANALYSIS**

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

This goal was fully implemented and will continued to be reviewed quarterly for its effectiveness and need for improvement. The school will continue to strive to provide a safe and welcoming environment for its stakeholders and values their input.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

There were not material differences between the intended implementation and the budget expenditures.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

The school is going to continue to provide meaningful surveys for parents in order for the school to ascertain how it can best empower parents to participate in the decision making process and participate in school events.

# Budget Summary

Complete the table below. Schools may include additional information. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp, and/or that receive funds from the LEA for Comprehensive Support and Improvement (CSI).

## Budget Summary

Description	Amount
Total Funds Provided to the School Through the Consolidated Application	\$
Total Federal Funds Provided to the School from the LEA for CSI	\$
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	\$1,479,680.90

## Other Federal, State, and Local Funds

List the additional Federal programs that the school is including in the schoolwide program. Adjust the table as needed. If the school is not operating a Title I schoolwide program this section is not applicable and may be deleted.

Federal Programs	Allocation (\$)
Title I	\$414,470.00
Title I Part A: Basic Grants Low-Income and Neglected	\$53,340.00
Title II Part A: Improving Teacher Quality	\$7,500.00
Title III	\$45,365.00

Subtotal of additional federal funds included for this school: \$520,675.00

List the State and local programs that the school is including in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation (\$)
	\$0.00
LCFF	\$378,870.00
LCFF - Supplemental	\$330,135.90
Lottery: Instructional Materials	\$250,000.00

Subtotal of state or local funds included for this school: \$959,005.90

Total of federal, state, and/or local funds for this school: \$1,479,680.90

# Budgeted Funds and Expenditures in this Plan

The tables below are provided to help the school track expenditures as they relate to funds budgeted to the school.

## Funds Budgeted to the School by Funding Source

Funding Source

Amount

Balance

### Expenditures by Funding Source

Funding Source

Amount

Funding Source	Amount
	0.00
LCFF	378,870.00
LCFF - Supplemental	330,135.90
Lottery: Instructional Materials	250,000.00
Title I	414,470.00
Title I Part A: Basic Grants Low-Income and Neglected	53,340.00
Title II Part A: Improving Teacher Quality	7,500.00
Title III	45,365.00

### Expenditures by Budget Reference

Budget Reference

Amount

Budget Reference	Amount
1000-1999: Certificated Personnel Salaries	239,988.25
2000-2999: Classified Personnel Salaries	310,848.00
3000-3999: Employee Benefits	64,687.00
4000-4999: Books And Supplies	603,452.21
5000-5999: Services And Other Operating Expenditures	197,780.44

### Expenditures by Budget Reference and Funding Source

Budget Reference

Funding Source

Amount

Budget Reference	Funding Source	Amount
		0.00
	LCFF	42,400.00

2000-2999: Classified Personnel Salaries	LCFF	34,970.00
4000-4999: Books And Supplies	LCFF	301,500.00
	LCFF - Supplemental	14,525.00
1000-1999: Certificated Personnel Salaries	LCFF - Supplemental	13,148.25
2000-2999: Classified Personnel Salaries	LCFF - Supplemental	167,272.00
3000-3999: Employee Benefits	LCFF - Supplemental	23,458.00
4000-4999: Books And Supplies	LCFF - Supplemental	41,452.21
5000-5999: Services And Other Operating Expenditures	LCFF - Supplemental	70,280.44
4000-4999: Books And Supplies	Lottery: Instructional Materials	250,000.00
	Title I	6,000.00
1000-1999: Certificated Personnel Salaries	Title I	184,000.00
2000-2999: Classified Personnel Salaries	Title I	74,970.00
3000-3999: Employee Benefits	Title I	29,500.00
5000-5999: Services And Other Operating Expenditures	Title I	120,000.00
1000-1999: Certificated Personnel Salaries	Title I Part A: Basic Grants Low-Income and Neglected	42,840.00
4000-4999: Books And Supplies	Title I Part A: Basic Grants Low-Income and Neglected	10,500.00
5000-5999: Services And Other Operating Expenditures	Title II Part A: Improving Teacher Quality	7,500.00
2000-2999: Classified Personnel Salaries	Title III	33,636.00
3000-3999: Employee Benefits	Title III	11,729.00

## Expenditures by Goal

Goal Number	Total Expenditures
Goal 1	708,330.00
Goal 2	169,453.25
Goal 3	327,838.53
Goal 4	225,659.12
Goal 5	48,400.00

# School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

School Principal

Classroom Teachers

Name of Members	Role
Jesse Sanchez	Principal
Amanda Lyon	Classroom Teacher
Frank Cervantes	Classroom Teacher
Billy Brewer	Classroom Teacher
Dina Self	Classroom Teacher
Audrey Noriega	Parent or Community Member
Diana Renteria	Parent or Community Member
Ruben Felix	Parent or Community Member
Zabdi Velasquez	Secondary Student
Joseph Santana	Secondary Student
Dylan Carpio	Secondary Student
Sandra Cortez	Other School Staff

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

# Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.

The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the School Plan for Student Achievement (SPSA) requiring board approval.

The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

**Signature**

**Committee or Advisory Group Name**

The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

This SPSA was adopted by the SSC at a public meeting on .

Attested:

Principal, Jesse Sanchez on

# Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.

The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the School Plan for Student Achievement (SPSA) requiring board approval.

The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

Signature



Committee or Advisory Group Name

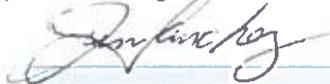
BUHIS SSC

The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

This SPSA was adopted by the SSC at a public meeting on:

Attested:



Principal, Jesse Sanchez on

5/30/19