

Introduction:

LEA: Brawley Union High School District

Contact: Simon Canalez

LCAP Year: 2016-17

*Local Control and Accountability Plan and Annual Update Template*

*The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.*

*For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.*

*For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.*

*Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.*

*The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.*

*For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.*

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### State Priorities

*The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.*

#### A. Conditions of Learning:

*Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)*

*Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)*

*Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)*

*Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)*

*Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)*

#### B. Pupil Outcomes:

*Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)*

*Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)*

#### C. Engagement:

*Parental involvement: efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)*

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*Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)*

*School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)*

## Section 1: Stakeholder Engagement

*Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.*

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA's goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

### Guiding Questions:

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

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Involvement Process	Impact on LCAP
<p>Brawley Union High School District (BUHSD) is committed to the importance of involving its parents, students, staff, and community members in the development of the Local Control Accountability Plan (LCAP). As a result, the district in conjunction with all of its stakeholders was able to create a cohesive plan that included identifying the needs of improvement as well as establishing goals and strategies to assist in the improvement process.</p> <p>BUHSD's LCAP process included several meetings with various stakeholder groups with the focus being on the eight state priorities. Among the groups involved in the meetings were parents representing English Learners, socio-economically disadvantaged, foster youth, parents of AP students, teachers (including union officers), support staff, classified staff (including union officers), administration, students (to include English Learners, Special Education, Socio-economically disadvantaged youth, student leaders (ASB) , and foster youth) as well as community members, and the regional ROP office. Committees that were consulted on the creation of the plan included: School Site Councils, English Learner Advisory Committee (ELAC), District English Learner Advisory Committee (DELAC), Migrant Program, Parent Connection, Title III Committee, Liaison, and students such as ASB cabinet, English learners, honors students, special education students and students from socio economically disadvantaged families. Information was made available through survey results, newsletters, website postings, weekly video updates, as well as presentations during the parent involvement meetings. Information included state assessment results, reclassification results, facilities inspection reports, parent survey results, and college and career readiness data.</p> <p>During these meetings, the eight state priorities were explained and stakeholders were able to discern what the district's strengths and weaknesses are regarding each priority. Each group was able to discuss why they suggested the items they did. The data were combined and at subsequent meetings, stakeholders identified their top two most important areas for improvement for every state priority. As a group, stakeholder were able to explain why they chose certain areas of weakness as most</p>	<p>Through the LCAP process, the district was able to gather suggestions and concerns from a wide variety of stakeholders that are not normally represented. It was eye opening to learn what the community members, parents, students and staff had to offer regarding the educational system. These stakeholders provided valuable suggestions in each of the state priorities.</p> <p>The stakeholders were able to assist in the correlation between existing plans and the LCAP's 8 State Priorities and the need to continually build and improve upon student achievement and parent involvement.</p> <p>Gaining insight from various groups allowed the district to realize needs that may not have been previously considered. The areas of weakness that stakeholders identified were created into action steps to span over three years that can be accomplished through the opportunity for local control accountability within our district. The input gained from the stakeholders is the foundation in which the LCAP is created. The major areas of focus based on stakeholder input were: expanding ROP/CTE opportunities, create additional science labs, develop a literacy lab as well as maintain BUHS' college and career readiness lab and create a college and career readiness lab for DVHS.</p> <p>Stakeholders, specifically students also suggested the expansion of AP course offerings. For the following school year, the district plans to offer AP Statistics as a new course offering as well and Exploring Computer Science as a prerequisite to AP Computer Science which will be offered the following school year. These class selections were based on a student interest inventory.</p>

important. Through these meetings and reviewing the stakeholder data gathered during these meetings, the district was able to find common threads amongst the various groups and was able to develop a list of needs. All of the information and data gathered is posted to the district's website so that anyone who has a question or concern can address the superintendent in writing. The superintendent will answer all questions on the website to ensure a wide audience receives answers to any concerns. To date there have been no questions submitted for the superintendent's written response. Student input was gathered through in class presentations and surveys. Students were able to discuss the six district goals and action steps and submit their suggestions verbally and in writing. They also participated in an online survey.

From these meetings, the district was able to develop a rough draft that is representative of all stakeholders. Prior to finalizing the document for the school board, each committee will be able to review the draft for final approval.

**Annual Update:**

During the annual update for LCAP, BUHSD involved various parent groups, held staff meetings and presented at numerous committees during their regularly scheduled meetings. Groups that were involved in the updating process include: ELAC, DELAC, School Site Councils, Migrant, teacher's union, whole staff, classified union, Think Tank, Leadership Committee, Parent Connection, Student ASB Cabinet, English learners, special population students and socio economically disadvantaged students. Every school and district event includes LCAP review and input sessions.

During these meetings the district's LCAP goals were reviewed. The facilitator discussed what actions had been taken, what had been planned, and what is yet to be completed. Groups provided input regarding their knowledge of what had been completed and their suggestions on actions that need to be taken for this and the next school year. During these meetings the facilitator asked them to classify what actions were most important and explain their reasoning. They were reminded that they may write the superintendent directly with any questions they needed answered and he would respond in writing.

**Annual Update:**

One main item of concern from the parent groups was communication. They felt as though they aren't always apprised of updates or events. The district has invested in Parentlink, a mass phone dialing system, provides weekly video updates and has provided email addresses to all students.

In the LCAP we will incorporate training for parents to be able to navigate the district's website, and grading portal. The district is also going to upgrade its phone system to a more user friendly one that is slightly more expensive.

Parents of English learners discussed the need to continue funding for real world experiences such as field trips, university tours, and local public service agency tours. Parents of English learners also decided there is a need to set aside funds for parent involvement incentives. These parents felt if the district provides incentives for attendance, more parents would become involved. The district has recognized this need and is willing to set aside funds to continue to provide these real world experience for English learners as well as provide parent

	<p>involvement incentives.</p> <p>Parents of English learners asked we maintain textbooks and address the importance of written text and not solely focus on technology.</p> <p>English learner students suggested increased access to technology to provide them hands on experiences. The district is committed to developing and maintaining a language lab for English learners as well as purchasing mobile carts for EL classes. The district will continue to allow English learners to attend field trips and real world experiences relevant to the curriculum. Socio-economically disadvantaged students expressed a need for increased access to technology.</p> <p>Parents and students suggested keeping goals to a minimum, attainable number with a maximum of 6 goals.</p>
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## Section 2: Goals, Actions, Expenditures, and Progress Indicators

### Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

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To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA's goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

Schools: Identify the schoolsites to which the goal applies. LEAs may indicate "all" for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate "all" for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

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**Actions/Services:** For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

**Scope of Service:** Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

**Pupils to be served within identified scope of service:** For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

**Budgeted Expenditures:** For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

**Guiding Questions:**

- 1) What are the LEA’s goal(s) to address state priorities related to “Conditions of Learning”?
- 2) What are the LEA’s goal(s) to address state priorities related to “Pupil Outcomes”?
- 3) What are the LEA’s goal(s) to address state priorities related to parent and pupil “Engagement” (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA’s goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?

- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA’s goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA’s budget?

<b>GOAL 1:</b>	Develop a comprehensive core and support program to assist in increasing student achievement.	Related State and/or Local Priorities: 1 <u>X</u> 2 <u>X</u> 3__ 4 <u>X</u> 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____
<b>Identified Need :</b>	There is a need to increase pupil achievement in core subject areas.	
	BUHSD will continue to support teachers in obtaining their clear credentials.	
<b>Goal Applies to:</b>	Schools: ALL	
	Applicable Pupil Subgroups: ALL	
LCAP Year 1: 2016-17		
<b>Expected Annual Measurable Outcomes:</b>	BUHSD will increase the percentage of students achieving Standard Met or above from 31 % to 36% in the area of English and 13% to 20% in the area of mathematics on the CAASSP. (Dataquest)  BUHSD will strive to maintain its current employment rate of 90% of certificated employees appropriately assigned and credentialed in subject	

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	<p>areas. (SARC)</p> <p>BUHSD certificated staff will receive at least 18 hours of district professional development in the implementation of content and performance standards for 21st century teaching and learning. (PD Contract)</p> <p>The district will continue to provide 100% of all students enrolled at BUHSD access to standards aligned textbooks and curriculum. (Williams Report)</p>		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>1.1</p> <p>The district will purchase chrome carts for 11<sup>th</sup> grade English and math teachers to assist students in practicing for the new online state assessments, with the intention to increase the number of teachers equipped with chrome carts every year.</p>	LEA-wide	<p><input checked="" type="checkbox"/> ALL</p> <hr/> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other</p> <p>Subgroups:(Specify) _____</p>	<p>Chrome Carts w/35 (8 total) chromebooks \$100,000</p> <p>Supplemental/Concentration 4000</p>
<p>1.2</p> <p>The district will implement summer school for struggling math students to include project based learning units.</p>	LEA-wide	<p><input checked="" type="checkbox"/> ALL</p> <hr/> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other</p> <p>Subgroups:(Specify) _____</p>	<p>\$15000</p> <p>1000</p> <p>\$2447</p> <p>3000</p> <p>\$10000</p> <p>4000</p> <p>Supp &amp; concentration</p>
<p>1.3</p> <p>BUHSD will develop support programs outside of school hours</p>	LEA-wide	<p><input checked="" type="checkbox"/> ALL</p> <hr/> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other</p> <p>Subgroups:(Specify) _____</p>	<p>Extra Duty Pay \$1100</p> <p>2000</p> <p>\$2872</p> <p>1000</p> <p>578</p> <p>3000</p> <p>Supp &amp;</p>

			Concentration
1.4 The district will maintain two full time instructional aides to assist students who are struggling in the area of mathematics.	LEA-wide	<input checked="" type="checkbox"/> ALL  OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	\$65,519 2 FTE instructional aides Title I - \$44,433 2000 \$21,086 3000
1.5 BUHSD has developed a rotational textbook adoption schedule with math adopting 2014-15, ELA 2015-16, and Science and Social Science to follow based on availability of curriculum and frameworks.	LEA-wide	<input checked="" type="checkbox"/> ALL  OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	ELA Adoption \$350,000 \$104,389 – 6300 Lottery \$245,611 – 1100 Lottery 4000
1.6 The district provide professional development to all staff regarding best practices for the development of 21 <sup>st</sup> century teaching and learning	LEA-wide	<input checked="" type="checkbox"/> ALL  OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	21 <sup>st</sup> Century Skills Training \$80,000 \$25,000 –Supp & Concentration \$50,000 – Title I 5000
1.7 Provide student achievement incentives for district wide academic vocabulary campaign	LEA-wide	<input checked="" type="checkbox"/> ALL  OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Student Achievement Incentives \$1,500 – Supp & Concentration

			4000
1.8 The district will provide teachers with release time in order to incorporate 21 <sup>st</sup> century skills into their curriculum	LEA-wide	<input checked="" type="checkbox"/> ALL  OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Extra Duty Pay (Summer) 30 hours x 60 teachers \$72,264 – LCFF 1000 \$11,783 LCFF 3000
1.9 Teachers will be provided training and release time to develop district benchmark assessments aligned to CCSS  The district will facilitate additional collaboration time outside of the work day for staff to create cohesive unit plans	LEA-wide	<input checked="" type="checkbox"/> ALL  OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Substitutes (Pull Out time) \$5,647 (277 hours) – Supp & Concentration 1000 \$920 Supp & concentration 3000  Subject specific training \$25,000 - Supp & Concentration 5000
1.10 BUHSD will implement school wide writing incentives for district writing benchmarks for students reaching dsitRICT benchmarks.	LEA-wide	<input checked="" type="checkbox"/> ALL  OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	\$2,000 Materials and Supplies Supp & concentration 4000

<p>1.11 Provide support outside of the regular school day to assist low income and foster youth in reaching proficiency on mandated assessments</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> ALL</p> <hr/> <p>OR:  <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other                      Subgroups:(Specify)_____</p>	<p>Extra Duty Pay                      – Certificated                      \$6000- Supp &amp;                      Concentration                      After School                      tutoring                      1000                      \$978 Supp &amp;                      concentration                      3000</p>
<p>1.12 Student achievement incentives for students meeting and exceeding state standards i.e., patches, vouchers, etc.</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> ALL</p> <hr/> <p>OR:  <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other                      Subgroups:(Specify)_____</p>	<p>\$10,000                      Materials and                      Supplies                      Supp &amp;                      concentration                      4000</p>
<p>1.13 The district will hire two FTE Certificated Math Teachers to assist struggling 9<sup>th</sup> and 10<sup>th</sup> grade students who fall below grade level in math utilizing Navigate Math software on classroom chromecarts.</p>	<p>BUHS</p>	<p><input checked="" type="checkbox"/> ALL</p> <hr/> <p>OR:  <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other                      Subgroups:(Specify)_____</p>	<p>\$25,000                      2 Chromecarts                      – 35                      chromebooks                      each                      Supp &amp;                      Concentration                      4000                      2 teachers                      \$115,070                      1000                      \$29,276                      3000                      Title I</p>

LCAP Year 2: 2017-18

**Expected Annual Measurable Outcomes:**

BUHSD will increase the percentage of students achieving Standard Met or above from 31 % to 36% in the area of English and 13% to 20% in the area of mathematics on the CAASSP.

BUHSD will strive to maintain its current employment rate of 90% of certificated employees appropriately assigned and credentialed in subject areas.

BUHSD certificated staff will receive at least 18 hours of district professional development in the implementation of content and performance standards for 21st century teaching and learning.

The district will continue to provide 100% of all students enrolled at BUHSD access to standards aligned textbooks and curriculum.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>1.1 The district will purchase chrome carts for English and math teachers to assist students in practicing for the new online state assessments. With the intention to increase the number of teachers equipped with chrome carts every year.</p> <p>Chrome cart annual maintenance.</p>	LEA-wide	<p><input checked="" type="checkbox"/> ALL</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other                      Subgroups:(Specify) _____</p>	<p>Chrome Carts w/35 (8 total) chromebooks \$100,000</p> <p>Maintenance/Replacement \$75,000 LCFF 4000</p>
<p>1.2 The district will implement summer school for struggling math students to include project based learning units.</p>	LEA-wide	<p><input checked="" type="checkbox"/> ALL</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other                      Subgroups:(Specify) _____</p>	<p>\$25,000 – LCFF 1000 4000</p>
<p>1.3 BUHSD will develop support programs outside of school hours</p>	LEA-wide	<p><input checked="" type="checkbox"/> ALL</p> <p>OR:</p>	<p>Extra Duty Pay – Certificated and</p>

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		<input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	Classified \$4540 - LCFF 2 Teachers 40 hrs each 1000 2000
1.4 The district will maintain two full time instructional aides to assist students who are struggling in the area of mathematics.	LEA-wide	<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$60,000.00 2 FTE instructional aides Supplemental and Concentration 2000
1.5 BUHSD has developed a rotational textbook adoption schedule with math adopting 2014-15, ELA 2015-16, and Science and Social Science to follow based on availability of curriculum and framework.	LEA-wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	Science or Social Science Adoption \$250,000 \$115,946 – 6300 \$200,000 – LCFF/CCSS 4000
1.6 The district provide professional development to all staff regarding best practices for the development of 21st century teaching and learning	LEA-wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	21 <sup>st</sup> Century Skills Training \$80,000 \$25,000 – LCFF \$50,000 – Title I 5000
1.7 Provide student incentives for district wide academic vocabulary campaign	LEA-wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	Student Achievement Incentives \$1,500 – LCFF 4000

1.8 The district will provide teachers with release time in order to incorporate 21st century skills into their curriculum	LEA-wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Extra Duty Pay (Summer) 30 hours x 60 teachers \$72,264 – LCFF 1000
1.9 Teachers will be provided training and release time to develop district benchmark assessments aligned to CCSS	LEA-wide	<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Substitutes (Pull Out time) \$5,647 (277 hours) – LCFF 1000
1.10 The district will facilitate additional collaboration time outside of the work day for staff to create cohesive unit plans	LEA-wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Subject specific training \$25,000 - LCFF 5000
1.11 School wide writing incentives for district writing benchmarks.	LEA-wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	\$15,000 Materials and Supplies
1.12 Provide support outside of the regular school day to assist low income and foster youth in reaching proficiency on mandated assessments	LEA-wide	<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Extra Duty Pay – Certificated \$6000- LCFF After School tutoring 1000
1.13	LEA-wide	<input checked="" type="checkbox"/> ALL	\$10,000

<p>Student achievement incentives for students meeting and exceeding state standards i.e., patches, vouchers, etc.</p>		<p>OR:  <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other                      Subgroups:(Specify)_____</p>	<p>Materials and Supplies 4000</p>
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LCAP Year 3: 2018-19			
<p>Expected Annual Measurable Outcomes:</p>	<p>BUHSD will increase the percentage of students achieving Standard Met or above from 31 % to 36% in the area of English and 13% to 20% in the area of mathematics on the CAASSP.</p> <p>BUHSD will strive to maintain its current employment rate of 90% of certificated employees appropriately assigned and credentialed in subject areas.</p> <p>BUHSD certificated staff will receive at least 18 hours of district professional development in the implementation of content and performance standards for 21st century teaching and learning.</p> <p>The district will continue to provide 100% of all students enrolled at BUHSD access to standards aligned textbooks and curriculum.</p>		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>1.1 The district will purchase chrome carts for English and math teachers to assist students in practicing for the new online state assessments. With the intention to increase the number of teachers equipped with chrome carts every year.</p> <p>Chrome cart annual maintenance.</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> ALL</p> <p>OR:  <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other                      Subgroups: (Specify)_____</p>	<p>Chrome Carts w/35 (8 total) chromebooks \$100,000</p> <p>Maintenance/Replacement \$75,000 LCFF 4000</p>
<p>1.2 The district will implement summer school for struggling math students to include project based learning units.</p>	<p>LEA-wide</p>	<p><input type="checkbox"/> ALL</p> <p>OR:  <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p>	<p>\$25,000 – LCFF 1000</p>

		<input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	4000
1.3 BUHSD will develop support programs outside of school hours	LEA-wide	<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	Extra Duty Pay – Certificated and Classified \$4540 - LCFF 2 Teachers 40 hrs each 1000 2000
1.4 The district will maintain two full time instructional aides to assist students who are struggling in the area of mathematics.	LEA-wide	<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	\$60,000.00 2 FTE instructional aides Supplemental and Concentration 2000
1.5 BUHSD has developed a rotational textbook adoption schedule with math adopting 2014-15, ELA 2015-16, and Science and Social Science to follow based on availability of curriculum and frameworks.	LEA-wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	Science or Social Science Adoption \$315,000 \$115,946 – 6300 \$200,000 – LCFF/CCSS 4000
1.6 The district provide professional development to all staff regarding best practices for the development of 21st century teaching and learning	LEA-wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	21 <sup>st</sup> Century Skills Training \$80,000 \$25,000 – LCFF \$50,000 – Title I 5000
1.7	LEA-wide	<input checked="" type="checkbox"/> ALL	Student

Provide student incentives for district wide academic vocabulary campaign		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	Achievement Incentives \$1,500 – LCFF 4000
1.8 The district will provide teachers with release time in order to incorporate 21st century skills into their curriculum	LEA-wide	<u> X </u> ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	Extra Duty Pay (Summer) 30 hours x 60 teachers \$72,264 – LCFF 1000
1.9 Teachers will be provided training and release time to develop district benchmark assessments aligned to CCSS	LEA-wide	<u> X </u> ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	Substitutes (Pull Out time) \$5,647 (277 hours) – LCFF 1000
1.10 The district will facilitate additional collaboration time outside of the work day for staff to create cohesive unit plans	LEA-wide	<u> X </u> ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	Subject specific training \$25,000 - LCFF 5000
1.11 School wide writing incentives for district writing benchmarks.	LEA-wide	<u> X </u> ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	\$15,000 Materials and Supplies

<p>1.12 Provide support outside of the regular school day to assist low income and foster youth in reaching proficiency on mandated assessments</p>	<p>LEA-wide</p>	<p><input type="checkbox"/> ALL</p> <hr/> <p>OR:  <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other                      Subgroups: (Specify) _____</p>	<p>Extra Duty Pay –                      Certificated                      \$6000- LCFF                      After School                      tutoring                      1000</p>
<p>1.13 Student achievement incentives for students meeting and exceeding state standards i.e., patches, vouchers, etc.</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> ALL</p> <hr/> <p>OR:  <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other                      Subgroups: (Specify) _____</p>	<p>\$10,000                      Materials and                      Supplies                      4000</p>

<p>GOAL 2:</p>	<p>The district will facilitate academic support programs for English learners to assist them in meeting state mandated targets</p>	<p>Related State and/or Local Priorities:                      1__ 2__ 3__ 4_X 5__ 6__ 7__ 8__                      COE only: 9__ 10__                      Local : Specify _____</p>
<p>Identified Need :</p>	<p>There is a need to increase English proficiency for students who have been enrolled in US schools less than five years.</p> <p>The district will strive to maintain it's EL reclassification rate.</p>	
<p>Goal Applies to:</p>	<p>Schools: ALL</p>	<p>Applicable Pupil Subgroups: EL</p>

LCAP Year 1: 2016-17

<p>Expected Annual Measurable Outcomes:</p>	<p>The district has a need to maintain and improve ELs progress toward learning English.                  2015/16 - AMAO 1 – 65.5% (Target – 60.5%); AMAO 2 – <b>from 18.1% (2015-16) to 23%</b> and 58.8% (Targets – 24.2% and 50.9%) (Dataquest)                  The district will increase it reclassification rate from 20% (2015-16 school year) to 22% (Aeries)</p>		
<p>Actions/Services</p>	<p>Scope of Service</p>	<p>Pupils to be served within identified scope of service</p>	<p>Budgeted Expenditures</p>
<p>2.1                  Maintain a language lab and chrome carts. Acquire technology resources to support student achievement and assist struggling students as well as increase chrome carts in all SEI classrooms</p>	<p>LEA-wide</p>	<p><u>  </u>ALL                  OR:  <u>  </u>Low Income pupils <u>  </u>X English Learners  <u>  </u>Foster Youth <u>  </u>X Redesignated fluent English proficient <u>  </u>Other                  Subgroups:(Specify)_____</p>	<p>Software upgrades \$10,000                  Chromebook maintenance \$37,500                  Supplemental and Concentration 5000</p>
<p>2.2                  Provide EL Summer school for language enrichment for our newcomer immigrants.</p>	<p>LEA-wide</p>	<p><u>  </u>ALL                  OR:  <u>  </u>Low Income pupils <u>  </u>X English Learners  <u>  </u>Foster Youth <u>  </u>X Redesignated fluent English proficient <u>  </u>Other                  Subgroups:(Specify)_____</p>	<p>After School EL EL Summer School Extra Duty 2 Teachers x 55 hours and supplies = \$25,000                  Materials and Supplies \$10,000                  Supplemental and Concentration Fund 1000 4000</p>

<p>2.3 Professional development in implementation of school-wide English Learner instructional strategies</p> <p>BUHSD will implement districtwide EL instructional strategies.</p>	<p>LEA-wide</p>	<p><input type="checkbox"/> ALL</p> <hr/> <p>OR:  <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other                      Subgroups:(Specify)_____</p>	<p>SDAIE Strategies \$10,000 Supplemental and Concentration Fund 5000</p>
<p>2.4 BUHSD will purchase English 3D renewables as well as the Vocabulary Toolkit renewables to assist students in gaining English proficiency</p>	<p>LEA-wide</p>	<p><input type="checkbox"/> ALL</p> <hr/> <p>OR:  <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other                      Subgroups:(Specify)_____</p>	<p>English 3D \$13,657.50 Supplemental and Concentration Fund 4000</p> <p>Vocabulary Toolkit \$9152.00 Supplemental and Concentration Fund 4000</p>
<p>2.5 English learners will participate in field trips and real world experiences in order to ensure college and career readiness</p>	<p>LEA-wide</p>	<p><input type="checkbox"/> ALL</p> <hr/> <p>OR:  <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other                      Subgroups:(Specify)_____</p>	<p>EL Transportation – Supplemental and Concentration \$30,000 Field Trips Supplemental and Concentration</p>

			<p><b>\$25,000</b> <b>5000</b></p> <p>Substitutes \$5,647 (277 hours) - Supplemental and Concentration 1000 \$1842 Supp &amp; Concentration 3000</p>
<p>2.6 Provide support outside of the regular school day to assist English learner youth in reaching proficiency on mandated assessments</p>	<p>LEA-wide</p>	<p><input type="checkbox"/> ALL</p> <hr/> <p>OR:  <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other                      Subgroups: (Specify) _____</p>	<p>Extra Duty Pay – Certificated \$6000- Supp &amp; Concentration After School tutoring 1000 \$978 Supp &amp; concentration 3000</p>
<p>2.7 The district will maintain two language aides to assist students in gaining proficiency in English</p>	<p>LEA-wide</p>	<p><input type="checkbox"/> ALL</p> <hr/> <p>OR:  <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other                      Subgroups: (Specify) _____</p>	<p>Classified Pay x 2 FTE Instructional Assistants \$40,955 2000 \$17,641 3000 Supplemental and Concentration</p>

LCAP Year 2: 2017-18

<p>Expected Annual Measurable Outcomes:</p>	<p>The district has a need to maintain and improve ELs progress toward learning English. 2015/16 - AMAO 1 – 65.5% (Target – 60.5%); AMAO 2 – from 18.1% (2015-16) to 23% and 58.8% (Targets – 24.2% and 50.9%)</p> <p>The district will increase it reclassification rate from 20% (2015-16 school year) to 22%</p>		
<p>Actions/Services</p>	<p>Scope of Service</p>	<p>Pupils to be served within identified scope of service</p>	<p>Budgeted Expenditures</p>
<p>2.1 Maintain a language lab and chrome carts. Acquire technology resources to support student achievement and assist struggling students as well as increase chrome carts in all SEI classrooms</p>	<p>LEA-wide</p>	<p><input type="checkbox"/> ALL</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other                      Subgroups:(Specify) _____</p>	<p>Software upgrades \$10,000                      Chromebook maintenance \$37,500                      Supplemental and Concentration 4000</p>
<p>2.2 Provide EL Summer school for language enrichment and credit recovery for our newcomer immigrants.</p>	<p>LEA-wide</p>	<p><input type="checkbox"/> ALL</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other                      Subgroups:(Specify) _____</p>	<p>After School EL EL Summer School Extra Duty 2 Teachers x 55 hours and supplies = \$25,000                      Supplemental and Concentration Fund 1000 4000</p>
<p>2.3</p>	<p>LEA-wide</p>	<p><input type="checkbox"/> ALL</p>	<p>SDAIE Strategies</p>

<p>Professional development in implementation of school-wide English Learner instructional strategies</p> <p>BUHSD will implement districtwide EL instructional strategies.</p>		<p>OR:  <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other                      Subgroups:(Specify)_____</p>	<p>\$10,000                      Supplemental and                      Concentration                      Fund                      5000</p>
<p>2.4                      BUHSD will purchase English 3D renewables as well as the Vocabulary Toolkit renewables to assist students in gaining English proficiency</p>	<p>LEA-wide</p>	<p><input type="checkbox"/> ALL                      OR:  <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other                      Subgroups:(Specify)_____</p>	<p>English 3D                      \$13,657.50                      Supplemental and                      Concentration                      Fund                      4000</p> <p>Vocabulary                      Toolkit                      \$9152.00                      Supplemental and                      Concentration                      Fund                      4000</p>
<p>2.5                      English learners will participate in field trips and real world experiences in order to ensure college and career readiness</p>	<p>LEA-wide</p>	<p><input type="checkbox"/> ALL                      OR:  <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other                      Subgroups:(Specify)_____</p>	<p>EL                      Transportation –                      \$30,000                      Supplemental and                      Concentration                      Field Trips -                      \$35,000                      Supplemental and                      Concentration</p>

			5000  Substitutes \$5,647 (277 hours) - Supplemental and Concentration 1000
2.6 Provide support outside of the regular school day to assist English learner youth in reaching proficiency on mandated assessments	LEA-wide	<input type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	Extra Duty Pay – Certificated \$6000- LCFF After School EL tutoring 1000
2.7 The district will maintain two language aides to assist students in gaining proficiency in English	LEA-wide	<input type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____	Classified Pay x 2 FTE Instructional Assistants \$65,000 1000 Supplemental and Concentration

LCAP Year 3: 2018-19			
Expected Annual Measurable Outcomes:	The district has a need to maintain and improve ELs progress toward learning English. 2015/16 - AMAO 1 – 65.5% (Target – 60.5%); AMAO 2 – from 18.1% (2015-16) to 23% and 58.8% (Targets – 24.2% and 50.9%)  The district will increase it reclassification rate from 20% (2015-16 school year) to 22%		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
2.1	LEA-wide	<input type="checkbox"/> ALL	Software

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<p>Maintain a language lab and chrome carts. Acquire technology resources to support student achievement and assist struggling students as well as increase chrome carts in all SEI classrooms</p>		<p>OR:  <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other                      Subgroups: (Specify) _____</p>	<p>upgrades \$10,000                      Chromebook maintenance \$37,500                      Supplemental and Concentration 4000</p>
<p>2.2                      Provide EL Summer school for language enrichment and credit recovery for our newcomer immigrants.</p>	<p>LEA-wide</p>	<p><input type="checkbox"/> ALL                      OR:  <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other                      Subgroups: (Specify) _____</p>	<p>After School EL EL Summer School Extra Duty 2 Teachers x 55 hours and supplies = \$25,000                      Supplemental and Concentration Fund 1000 4000</p>
<p>2.3                      Professional development in implementation of school-wide English Learner instructional strategies                       BUHSD will implement districtwide EL instructional strategies.</p>	<p>LEA-wide</p>	<p><input type="checkbox"/> ALL                      OR:  <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other                      Subgroups: (Specify) _____</p>	<p>SDAIE Strategies \$10,000                      Supplemental and Concentration Fund 5000</p>
<p>2.4</p>	<p>LEA-wide</p>	<p><input type="checkbox"/> ALL</p>	<p>English 3D</p>

<p>BUHSD will purchase English 3D renewables as well as the Vocabulary Toolkit renewables to assist students in gaining English proficiency</p>		<p>OR:  <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other                      Subgroups: (Specify) _____</p>	<p>\$13,657.50                      Supplemental and Concentration Fund 4000                       Vocabulary Toolkit \$9152.00                      Supplemental and Concentration Fund 4000</p>
<p>2.5                      English learners will participate in field trips and real world experiences in order to ensure college and career readiness</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> ALL                      OR:  <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other                      Subgroups:(Specify) _____</p>	<p>EL                      Transportation – \$30,000                      Supplemental and Concentration Field Trips - \$35,000                      Supplemental and Concentration 5000                       Substitutes \$5,647 (277 hours) - Supplemental and</p>

			Concentration 1000
2.6 Provide support outside of the regular school day to assist English learner youth in reaching proficiency on mandated assessments	LEA-wide	<input type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Extra Duty Pay – Certificated \$6000- Supp & Concentration After School tutoring 1000 \$978 Supp & concentration 3000
2.7 The district will maintain two language aides to assist students in gaining proficiency in English	LEA-wide	<input type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	Classified Pay x 2 FTE Instructional Assistants \$40,955 2000 \$17,641 3000 Supplemental and Concentration

GOAL 3:	The district will facilitate an increase in college and career readiness.	Related State and/or Local Priorities: 1__ 2__ 3__ 4 <u>X</u> 5__ 6_ 7 <u>X</u> 8 <u>X</u> COE only: 9__ 10__ Local : Specify _____
Identified Need :	There is a necessity to increase college readiness and maintain or improve career readiness. The district will increase college readiness as measured through CAASPP Grade 11 EAP Results, A-G completion and AP scores.	
Goal Applies to:	Schools:	ALL

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Applicable Pupil Subgroups:		ALL	
LCAP Year 1: 2016-17			
Expected Annual Measurable Outcomes:	<p>The district will increase from:</p> <p>32.4% (2014-15 schoolyear) of Students meeting A-G requirements to 34% (Dataquest)</p> <p>50% (2015-16) to 55% of socio-economically disadvantaged students enrolled in at least one AP course. (Aeries)</p> <p>6% (2014-15) of students in the area of ELA to be considered EAP "College Ready" to 10% (State Snapshot)</p> <p>2% (2014-15) of students in the area of mathematics to be considered EAP "College Ready" to 5% (State Snapshot)</p> <p>73% (2014-15) of pupils achieving a score of 3 or higher on an AP exam to 74% (State Snapshot)</p> <p>33% (2014-15) of students completing a CTE pathway to 35% (State Snapshot)</p> <p>Maintain 95%+ passing rate for the following:</p> <p>IVC Medical Terminology Test (2015-16 - 100%)</p> <p>Nursing Asst. IVC credit (2015-16 - 100%)</p> <p>CNA Exam (2015-16 - 96%)</p>		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
3.1 Facilitate career interest inventory for all students such as Career Locker (BUHS) and EdiTs (DVHS)	LEA-wide	<u>  </u> ALL <hr/> OR: <u>  </u> X Low Income pupils <u>  </u> X English Learners <u>  </u> X Foster Youth <u>  </u> X Redesignated fluent English proficient <u>  </u> Other Subgroups:(Specify) _____	Career Locker Licenses \$1975 (500 licenses) EdiTs - \$1540 – Supp & concentration 4000
3.2 Promote and expand ROP and CTE courses; Increase courses that would "front load" content for current career pathways such as culinary arts and dental assistant; Expand career information opportunities such as career fairs and guest speakers. Provide relevant supplies and materials to current and new ROP courses.	LEA-wide	<u>  </u> ALL <hr/> OR: <u>  </u> Low Income pupils <u>  </u> English Learners <u>  </u> Foster Youth <u>  </u> Redesignated fluent English proficient <u>  </u> Other Subgroups:(Specify) _____	Substitutes (Pull Out Time) \$800 (2 hrs x 10 teachers) - LCFF 1000  \$130 LCFF 3000  Materials,

			Textbooks and Supplies \$120,000 – LCFF \$327,000 CTE Grant 4000
3.3 Implement SAT/ACT test preparation sessions for students	BUHS	<input type="checkbox"/> ALL  OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	SAT/ACT Prep Materials \$1,500 – Supp & concentration 4000  Extra Duty Pay – Certificated \$605 – Supp & concentration 1000 \$99 - Supp & concentration 3000
3.4 Expand AP course offerings and submit syllabi for approval such as AP stats and Exploring Computer Science  Provide AP Test prep sessions after regular school day.	BUHS	<input checked="" type="checkbox"/> ALL  OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	AP Curriculum – \$200,000 – 1100 Lottery 4000  AP Training \$15,000 – LCFF 5000  Extra Duty 6 teachers x 16 hours = \$640 Supp &

			Concentration 1000 \$104 Supp & Concentration 3000
3.5 The district will maintain a College and Career Readiness lab at both BUHS and DVHS, and ensure technology is updated.	LEA-wide	<input type="checkbox"/> ALL  OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	Supplemental and Concentration \$50,000 Maintenance of Infrastructure Supplemental and Concentration 5000
3.6 BUHSD will purchase college and career readiness incentives to be utilized at events such as the iCan event and other parent awareness presentations	LEA-wide	<input checked="" type="checkbox"/> ALL  OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$10,000 College and Career Readiness Incentives Supplemental and Concentration 4000
3.7 BUHSD will provide student achievement patches for AP students who score a 3 or higher on AP exams.	LEA-wide	<input checked="" type="checkbox"/> ALL  OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	AP Patches \$6500 Supp & concentration 4000
3.8 BUHS will purchase licenses for Turnitin.com an anti-plagiarism program.	BUHS	<input checked="" type="checkbox"/> ALL  OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$12,000 Annual Subscription Supp &

			Concentration 5000
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LCAP Year 2: 2017-18			
Expected Annual Measurable Outcomes:	The district will increase from: 32.4% (2014-15 schoolyear) of Students meeting A-G requirements to 34% (Dataquest) 50% (2015-16) to 55% of socio-economically disadvantaged students enrolled in at least one AP course. (Aeries) 6% (2014-15) of students in the area of ELA to be considered EAP "College Ready" to 10% (State Snapshot) 2% (2014-15) of students in the area of mathematics to be considered EAP "College Ready" to 5% (State Snapshot) 73% (2014-15) of pupils achieving a score of 3 or higher on an AP exam to 74% (State Snapshot) 33% (2014-15) of students completing a CTE pathway to 35% (State Snapshot) Maintain 95%+ passing rate for the following: IVC Medical Terminology Test (2015-16 - 100%) Nursing Asst. IVC credit (2015-16 - 100%) CNA Exam (2015-16 - 96%)		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
3.1 Facilitate career interest inventory for all students such as Career Locker (BUHS) and EdiTs (DVHS)	LEA-wide	__ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Career Locker Licenses \$1975 (500 licenses) EdiTs - \$1540 – LCFF 4000
3.2 Promote and expand ROP and CTE courses; Increase courses that would "front load" content for current career pathways such as culinary arts and dental assistant; Expand career information opportunities such as career fairs and guest speakers. Provide relevant supplies and materials to current and new ROP courses.	LEA-wide	<input checked="" type="checkbox"/> ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Substitutes (Pull Out Time) \$800 (2 hrs x 10 teachers) - LCFF 1000 Materials, Textbooks and Supplies

			\$220,000 – LCFF/Title I 4000
3.3 Implement SAT/ACT test preparation sessions for students	BUHS	<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	SAT/ACT Prep Materials \$1,500 – LCFF 4000  Extra Duty Pay – Certificated \$605 – LCFF 1000
3.4 Expand AP course offerings and submit syllabi for approval such as AP Computer Science  Provide AP Test prep sessions after regular school day.	BUHS	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	AP Curriculum \$200,000 – LCFF/Title I 4000  AP Training \$15,000 – LCFF 5000  Extra Duty 6 teachers x 16 hours = \$640 LCFF/Title I 1000
3.5 The district will maintain a College and Career Readiness lab at both BUHS and DVHS, and ensure technology is updated.	LEA-wide	<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Supplemental and Concentration \$50,000 Maintenance of Infrastructure Supplemental and

			Concentration 4000
3.6 BUHSD will purchase college and career readiness incentives to be utilized at events such as the iCan event and other parent awareness presentations	LEA-wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	\$10,000 College and Career Readiness Incentives Supplemental and Concentration 4000
3.7 BUHSD will provide student achievement patches for AP students who score a 3 or higher on AP exams.	LEA-wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	AP Patches \$6500 LCFF 4000
3.8 BUHS will maintain its licenses for Turnitin.com an anti-plagiarism program.	BUHS	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	<p>The district will increase from:</p> <p>32.4% (2014-15 schoolyear) of Students meeting A-G requirements to 34% (Dataquest)</p> <p>50% (2015-16) to 55% of socio-economically disadvantaged students enrolled in at least one AP course. (Aeries)</p> <p>6% (2014-15) of students in the area of ELA to be considered EAP "College Ready" to 10% (State Snapshot)</p> <p>2% (2014-15) of students in the area of mathematics to be considered EAP "College Ready" to 5% (State Snapshot)</p> <p>73% (2014-15) of pupils achieving a score of 3 or higher on an AP exam to 74% (State Snapshot)</p> <p>33% (2014-15) of students completing a CTE pathway to 35% (State Snapshot)</p> <p>Maintain 95%+ passing rate for the following:</p> <p>IVC Medical Terminology Test (2015-16 - 100%)</p> <p>Nursing Asst. IVC credit (2015-16 - 100%)</p>
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CNA Exam (2015-16 - 96%)			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
3.1 Facilitate career interest inventory for all students such as Career Locker (BUHS) and EdiTs (DVHS)	LEA-wide	<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	Career Locker Licenses \$1975 (500 licenses) EdiTs - \$1540 – LCFF 4000
3.2 Promote and expand ROP and CTE courses; Increase courses that would “front load” content for current career pathways such as culinary arts and dental assistant; Expand career information opportunities such as career fairs and guest speakers. Provide relevant supplies and materials to current and new ROP courses.	LEA-wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	Substitutes (Pull Out Time) \$800 (2 hrs x 10 teachers) - LCFF 1000 Materials, Textbooks and Supplies \$220,000 – LCFF/Title I 4000
3.3 Implement SAT/ACT test preparation sessions for students	BUHS	<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	SAT/ACT Prep Materials \$1,500 – LCFF 4000  Extra Duty Pay – Certificated \$605 – LCFF 1000
3.4	BUHS	<input checked="" type="checkbox"/> ALL	AP Curriculum

<p>Expand AP course offerings and submit syllabi for approval</p> <p>Provide AP Test prep sessions after regular school day.</p>		<p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other</p> <p>Subgroups: (Specify) _____</p>	<p>\$200,000 – LCFF/Title I 4000</p> <p>AP Training \$15,000 – LCFF 5000</p> <p>Extra Duty 6 teachers x 16 hours = \$640 LCFF/Title I 1000</p>
<p>3.5</p> <p>The district will maintain a College and Career Readiness lab at both BUHS and DVHS, and ensure technology is updated.</p>	<p>LEA-wide</p>	<p><input type="checkbox"/> ALL</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other</p> <p>Subgroups: (Specify) _____</p>	<p>Supplemental and Concentration \$50,000</p> <p>Maintenance of Infrastructure Supplemental and Concentration 4000</p>
<p>3.6</p> <p>BUHSD will purchase college and career readiness incentives to be utilized at events such as the iCan event and other parent awareness presentations</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> ALL</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other</p> <p>Subgroups: (Specify) _____</p>	<p>\$10,000</p> <p>College and Career Readiness Incentives Supplemental and Concentration 4000</p>
<p>3.7</p> <p>BUHSD will provide student achievement patches for AP students who score a 3 or higher on AP exams.</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> ALL</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other</p>	<p>AP Patches \$6500 LCFF 4000</p>

		Subgroups: (Specify) _____	
3.8 BUHS will purchase licenses for Turnitin.com an anti-plagiarism program.	BUHS	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	\$12,000 Annual Subscription 4000

GOAL 4:	The district will establish a school climate that encourages attendance, positive behavior and increased academic success.	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7__ 8__ COE only: 9__ 10__ Local : Specify _____	
Identified Need :	BUHSD has a need to promote regular and prompt attendance, decrease chronic absenteeism, suspension, expulsion, and dropout rates,.		
Goal Applies to:	Schools:	ALL	
	Applicable Pupil Subgroups:	ALL	
LCAP Year 1: 2016-17			
Expected Annual Measurable Outcomes:	The district will decrease its drop out rate from 5% (2014-15) to 4% (CALPADs) BUHSD will increase its graduation rate from 93% (2014-15) to 95% (CALPADs) The district will decrease its number of suspensions from 6.9% (2014-15) to 6.5% (CALPADs) BUHSD will strive to maintain an expulsion rate of less than 1% (2014-15 rate .56%) (CALPADs) The district will strive to maintain at least a 95% attendance rate (2015-16 rate 95.9%) (Aeries) BUHSD will decrease in their chronic absenteeism from 9.24% (2015-16) to 9% (Aeries)		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
4.1 In order to ensure students have the appropriate skills for academic success, the district will purchase planners for all students (BUHS and DVHS).	LEA-wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	\$9000 Student planners 1850 planners Supp & concentration 4000

Board Approved: June 29, 2016

<p>4.2 The district will enhance the freshmen transition program curriculum. There is a need for students to acquire efficient study skills. The district will maintain consumables for this program.</p>	<p>BUHS</p>	<p><u>  </u> ALL</p> <hr/> <p>OR:  <u>  </u> X Low Income pupils <u>  </u> X English Learners  <u>  </u> X Foster Youth <u>  </u> X Redesignated fluent English proficient <u>  </u> Other  Subgroups:(Specify) _____</p>	<p>Career Choices/Assets Curriculum (Consumables)  \$20,000 – Supp &amp; concentration  4000  (Teacher Pull Out 5 teachers x 30 hours)  \$6,000 - LCFF  1000  \$978 - LCFF  3000</p>
<p>4.3 The district will maintain its partnership with ICOE regarding attendance campaign.</p>	<p>LEA-wide</p>	<p><u>  </u> ALL</p> <hr/> <p>OR:  <u>  </u> X Low Income pupils <u>  </u> X English Learners  <u>  </u> X Foster Youth <u>  </u> X Redesignated fluent English proficient <u>  </u> Other  Subgroups:(Specify) _____</p>	<p>\$1800 - LCFF  5000</p>
<p>4.4 In order to promote school involvement, the district will provide training to Link Crew in order to enhance the freshmen transition experience</p>	<p>BUHS</p>	<p><u>  </u> X ALL</p> <hr/> <p>OR:  <u>  </u> Low Income pupils <u>  </u> English Learners  <u>  </u> Foster Youth <u>  </u> Redesignated fluent English proficient <u>  </u> Other  Subgroups:(Specify) _____</p>	<p>Materials and Supplies  \$2,500 – Supp &amp; concentration  4000    Extra Duty Certificated -  \$1500 – Supp &amp; concentration  1000  \$245 Supp &amp; Concentration  3000</p>

<p>4.5 BUHSD will expand upon its club and activities fair for students to acquaint themselves with and sign up for clubs available at BUHSD</p>	LEA-wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	Materials and Supplies \$2,500 - Supp & concentration 4000
<p>4.6 The district will contract with outside presenters regarding student motivation and involvement</p>	LEA-wide	<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	Materials and Supplies \$8,500 – Supplemental and Concentration 5000
<p>4.7 The district will provide student achievement incentives for perfect attendance, behavior, grades, etc.</p>	LEA-wide	<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	Materials and Supplies \$5,000 Supplemental and Concentration 4000
<p>4.8 BUHS will hire an interventionist to assist with student interventions, attendance, discipline and school safety.</p>	BUHS	<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	Salary \$86,953/year Supplemental And Concentration/ Title I 1000 \$22,373/year Supp & concentration 3000
<p>4.9</p>	LEA-wide	<input type="checkbox"/> ALL	Materials and

<p>The district will provide parent training materials and motivation for participation in school and district parent meetings.</p>		<p>OR:  <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other                      Subgroups:(Specify)_____</p>	<p>Supplies                      \$10,000                      Supplemental                      and                      Concentration                      4000</p>
<p>4.10                      BUHS will implement a five year replacement plan for marching band uniforms and instruments.</p>	<p>BUHS</p>	<p><input checked="" type="checkbox"/> ALL                      OR:  <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other                      Subgroups:(Specify)_____</p>	<p>\$37,625                      Uniforms and                      Supplies - LCFF                      4000</p>

LCAP Year 2: 2017-18

<p>Expected Annual Measurable Outcomes:</p>	<p>The district will decrease its drop out rate from 5% (2014-15) to 4% (CALPADs)                      BUHSD will increase its graduation rate from 93% (2014-15) to 95% (CALPADs)                      The district will decrease its number of suspensions from 6.9% (2014-15) to 6.5% (CALPADs)                      BUHSD will strive to maintain an expulsion rate of less than 1% (2014-15 rate .56%) (CALPADs)                      The district will strive to maintain at least a 95% attendance rate (2015-16 rate 95.9%) (Aeries)                      BUHSD will decrease in their chronic absenteeism from 9.24% (2015-16) to 9% (Aeries)</p>		
<p>Actions/Services</p>	<p>Scope of Service</p>	<p>Pupils to be served within identified scope of service</p>	<p>Budgeted Expenditures</p>
<p>4.1                      In order to ensure students have the appropriate skills for academic success, the district will purchase planners for all students (BUHS and DVHS).</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> ALL                      OR:  <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other                      Subgroups:(Specify)_____</p>	<p>\$9000 Student planners                      1850 planners                      LCFF                      4000</p>
<p>4.2</p>	<p>BUHS</p>	<p><input type="checkbox"/> ALL</p>	<p>Career</p>

<p>The district will enhance the freshmen transition program curriculum. There is a need for students to acquire efficient study skills. The district will maintain consumables for this program.</p>		<p>OR:  <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other                      Subgroups:(Specify)_____</p>	<p>Choices/Assets Curriculum (Consumables) \$20,000 – LCFF 4000 (Teacher Pull Out 5 teachers x 30 hours) \$6,000 - LCFF 1000</p>
<p>4.3 The district will maintain its partnership with ICOE regarding attendance campaign.</p>	<p>LEA-wide</p>	<p><input type="checkbox"/> ALL                      OR:  <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other                      Subgroups:(Specify)_____</p>	<p>\$1800- LCFF 5000</p>
<p>4.4 In order to promote school involvement, the district will provide training to Link Crew in order to enhance the freshmen transition experience</p>	<p>BUHS</p>	<p><input checked="" type="checkbox"/> ALL                      OR:  <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other                      Subgroups:(Specify)_____</p>	<p>Materials and Supplies \$2,500 – LCFF 4000  Extra Duty Certificated - \$1500 – LCFF 1000</p>
<p>4.5 BUHSD will expand upon its club and activities fair for students to acquaint themselves with and sign up for clubs available at BUHSD</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> ALL                      OR:  <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other                      Subgroups:(Specify)_____</p>	<p>Materials and Supplies \$2,500 - LCFF 4000</p>
<p>4.6</p>	<p>LEA-wide</p>	<p><input type="checkbox"/> ALL</p>	<p>Materials and</p>

<p>The district will contract with outside presenters regarding student motivation and involvement</p>		<p>OR:  <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other                      Subgroups:(Specify)_____</p>	<p>Supplies                      \$8,500 –                      Supplemental                      and                      Concentration                      4000</p>
<p>4.7                      The district will provide student achievement incentives for perfect attendance, behavior, grades, etc.</p>	<p>LEA-wide</p>	<p><input type="checkbox"/> ALL                      OR:  <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other                      Subgroups:(Specify)_____</p>	<p>Materials and                      Supplies                      \$5,000                      Supplemental                      and                      Concentration                      4000</p>
<p>4.8                      BUHS will maintain an interventionist to assist with student interventions, attendance, discipline and school safety.</p>	<p>LEA-wide</p>	<p><input type="checkbox"/> ALL                      OR:  <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other                      Subgroups:(Specify)_____</p>	<p>Salary                      \$80,000/year                      Supplemental                      And                      Concentration/                      Title I                      1000</p>
<p>4.9                      The district will provide parent training materials and motivation for participation in school and district parent meetings.</p>	<p>LEA-wide</p>	<p><input type="checkbox"/> ALL                      OR:  <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other                      Subgroups:(Specify)_____</p>	<p>Materials and                      Supplies                      \$10,000                      Supplemental                      and                      Concentration                      4000</p>
<p>4.10                      BUHS will continue to support the marching band through a five year replacement plan.</p>	<p>BUHS</p>	<p><input checked="" type="checkbox"/> ALL                      OR:  <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other</p>	<p>\$29,171                      Uniforms and                      Supplies                      4000</p>

Subgroups:(Specify)\_\_\_\_\_

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:

The district will decrease its drop out rate from 5% (2014-15) to 4% (CALPADs)  
 BUHSD will increase its graduation rate from 93% (2014-15) to 95% (CALPADs)  
 The district will decrease its number of suspensions from 6.9% (2014-15) to 6.5% (CALPADs)  
 BUHSD will strive to maintain an expulsion rate of less than 1% (2014-15 rate .56%) (CALPADs)  
 The district will strive to maintain at least a 95% attendance rate (2015-16 rate 95.9%) (Aeries)  
 BUHSD will decrease in their chronic absenteeism from 9.24% (2015-16) to 9% (Aeries)

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>4.1                      In order to ensure students have the appropriate skills for academic success, the district will purchase planners for all students (BUHS and DVHS).</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> ALL                      OR:  <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other                      Subgroups:(Specify)_____</p>	<p>\$9000 Student planners                      1850 planners LCFF                      4000</p>
<p>4.2                      The district will enhance the freshmen transition program curriculum. There is a need for students to acquire efficient study skills. The district will maintain consumables for this program.</p>	<p>BUHS</p>	<p><input type="checkbox"/> ALL                      OR:  <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other                      Subgroups:(Specify)_____</p>	<p>Career Choices/Assets Curriculum (Consumables)                      \$20,000 – LCFF                      4000                      (Teacher Pull Out 5 teachers x 30 hours)                      \$6,000 - LCFF                      1000</p>
<p>4.3</p>	<p>LEA-wide</p>	<p><input type="checkbox"/> ALL</p>	<p>\$1800</p>

<p>The district will maintain its partnership with ICOE regarding attendance campaign.</p>		<p>OR:  <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other                      Subgroups:(Specify)_____</p>	<p>Supplemental and Concentration 4000</p>
<p>4.4                      In order to promote school involvement, the district will provide training to Link Crew in order to enhance the freshmen transition experience</p>	<p>BUHS</p>	<p><input checked="" type="checkbox"/> ALL                      OR:  <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other                      Subgroups:(Specify)_____</p>	<p>Materials and Supplies \$2,500 – LCFF 4000                      Extra Duty Certificated - \$1500 – LCFF 1000</p>
<p>4.5                      BUHSD will expand upon its club and activities fair for students to acquaint themselves with and sign up for clubs available at BUHSD</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> ALL                      OR:  <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other                      Subgroups:(Specify)_____</p>	<p>Materials and Supplies \$2,500 - LCFF 4000</p>
<p>4.6                      The district will contract with outside presenters regarding student motivation and involvement</p>	<p>LEA-wide</p>	<p><input type="checkbox"/> ALL                      OR:  <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other                      Subgroups:(Specify)_____</p>	<p>Materials and Supplies \$8,500 – Supplemental and Concentration 4000</p>
<p>4.7                      The district will provide student achievement incentives for perfect attendance, behavior, grades, etc.</p>	<p>LEA-wide</p>	<p><input type="checkbox"/> ALL                      OR:  <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other                      Subgroups:(Specify)_____</p>	<p>Materials and Supplies \$5,000 Supplemental and Concentration</p>

			4000
4.8 BUHS will maintain an interventionist to assist with student interventions, attendance, discipline and school safety.	LEA-wide	<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	Salary \$80,000/year Supplemental And Concentration/ Title I 1000
4.9 The district will provide parent training materials and motivation for participation in school and district parent meetings.	LEA-wide	<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	Materials and Supplies \$10,000 Supplemental and Concentration 4000
4.10 BUHS will continue to support the marching band through a five year replacement plan.	BUHS	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$29,171 Uniforms and Supplies 4000

GOAL 5:	The district will streamline communication efforts amongst stakeholders in order to foster awareness and parent involvement	Related State and/or Local Priorities: 1__ 2__ 3_ <input checked="" type="checkbox"/> 4__ 5__ 6_ <input checked="" type="checkbox"/> 7__ 8__ COE only: 9__ 10__ Local : Specify _____	
		Identified Need :	BUHSD will survey parents, students and staff twice a year in order to increase the number of stakeholders who feel school connectedness and increased communication efforts.
Goal Applies to:	Schools:	ALL	

Applicable Pupil Subgroups:		ALL	
LCAP Year 1: 2016-17			
Expected Annual Measurable Outcomes:	Increase in participants of school connectedness survey by 5% annually 2015 -16 Baseline data: Parent participants: 36; Staff: 44; Students: 113; Community Members: 3		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
5.1 The district will replace all teacher computers.	LEA-wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	Computer Replacement \$30,000 – LCFF 4000
5.2 The districts will maintain its updated phone dialing system.	LEA-wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	Contract w Parent Link \$4/student = \$7400 – Supp & Concentration 4000
5.3 BUHSD will ensure maintenance of technology infrastructure  The district will purchase and maintain device management systems, learning management systems, and mobile classrooms (Google chromebooks)	LEA-wide	<input checked="" type="checkbox"/> ALL  OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	Technology maintenance (ERate) \$100,000 – LCFF 6000  Solar Winds Network Monitoring System \$12,000 - LCFF 5000  Device

			<p>Management System \$20,000 Learning – LCFF 4000</p> <p>Air Watch Management System - LCFF \$20,000 4000</p> <p>Mobile classrooms (Chromebooks maintenance and replacement) \$175,000 - LCFF 4000</p>
<p>5.4 The district will continue to provide technology training to all staff in order to stay current in best practices for technology and 21<sup>st</sup> century teaching.</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> ALL</p> <hr/> <p>OR:  <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other                      Subgroups:(Specify)_____</p>	<p>Substitutes \$5,647 (277 hours) – LCFF 1000</p> <p>Tech Training \$10,000 5000</p>
<p>5.5 The district will provide resources and training for parents to assist them in fostering student success</p> <p>The district will provide materials and supplies for parent involvement in school committees.</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> ALL</p> <hr/> <p>OR:  <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other                      Subgroups:(Specify)_____</p>	<p>Parent Training \$5,000 Supplemental and Concentration 5000 Parent</p>

			Involvement Materials and Supplies \$7,500 LCFF 4000
LCAP Year 2: 2017-18			
Expected Annual Measurable Outcomes:	Increase in participants of school connectedness survey by 5% annually 2015 -16 Baseline data: Parent participants: 36; Staff: 44; Students: 113; Community Members: 3		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
5.1 The district will replace office computers as determined by a needs assessment	LEA-wide	<input checked="" type="checkbox"/> ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Computer Replacement \$30,000 – LCFF 4000
5.2 The districts will maintain its updated phone dialing system.	LEA-wide	<input checked="" type="checkbox"/> ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Contract w Parent Link \$4/student = \$7400 – LCFF 4000
5.3 BUHSD will ensure maintenance of technology infrastructure  The district will purchase and maintain device management systems, learning management systems, and mobile classrooms (Google chromebooks)	LEA-wide	<input checked="" type="checkbox"/> ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Technology maintenance \$100,000 – LCFF 4000  Device Management System \$20,000 Learning – LCFF

			<p>4000 Management System - LCFF \$20,000 4000 Mobile classrooms (Chromebooks maintenance and replacement) \$175,000 - LCFF 4000</p>
<p>5.4 The district will continue to provide technology training to all staff in order to stay current in best practices for technology and 21<sup>st</sup> century teaching.</p>	LEA-wide	<p><input checked="" type="checkbox"/> ALL</p> <p>OR:  <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other                      Subgroups:(Specify)_____</p>	<p>Substitutes \$5,647 (277 hours) – LCFF 1000</p> <p>Tech Training \$10,000 5000</p>
<p>5.5 The district will provide resources and training for parents to assist them in fostering student success</p> <p>The district will provide materials and supplies for parent involvement in school committees.</p>	LEA-wide	<p><input checked="" type="checkbox"/> ALL</p> <p>OR:  <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other                      Subgroups:(Specify)_____</p>	<p>Parent Training \$5,000 Supplemental and Concentration 5000 Parent Involvement Materials and Supplies \$7,500 LCFF 4000</p>

	LEA-wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
	LEA-wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
LCAP Year 3: 2018-19			
Expected Annual Measurable Outcomes:	Increase in participants of school connectedness survey by 5% annually 2015 -16 Baseline data: Parent participants: 36; Staff: 44; Students: 113; Community Members: 3		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
5.1 The districts will maintain its updated phone dialing system.	LEA-wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	Contract w Parent Link \$4/student = \$7400 – LCFF 4000
5.2 BUHSD will ensure maintenance of technology infrastructure  The district will purchase and maintain device management systems, learning management systems, and mobile classrooms (Google chromebooks)	LEA-wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	Technology maintenance \$100,000 – LCFF 4000  Device Management System \$20,000 Learning – LCFF

			4000 Management System - LCFF \$20,000 4000 Mobile classrooms (Chromebooks maintenance and replacement) \$175,000 - LCFF 4000
5.3 The district will continue to provide technology training to all staff in order to stay current in best practices for technology and 21 <sup>st</sup> century teaching.	LEA-wide	<input checked="" type="checkbox"/> ALL  OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	Substitutes \$5,647 (277 hours) – LCFF 1000  Tech Training \$10,000 5000
5.4 The district will provide resources and training for parents to assist them in fostering student success  The district will provide materials and supplies for parent involvement in school committees.	LEA-wide	<input checked="" type="checkbox"/> ALL  OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	Parent Training \$5,000 Supplemental and Concentration 5000 Parent Involvement Materials and Supplies \$7,500 LCFF 4000

GOAL 6:	The district will strive for a rating of "Good" in every category as measured by the Facilities Inspection Tool (FIT) and Williams Report for schools in order to ensure a safe and orderly environment.		Related State and/or Local Priorities: 1 <u>X</u> 2__ 3__ 4 <u>X</u> 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____
Identified Need :	There is a need for the district to increase to "Good" or above by 1-3 categories annually as designated on the FIT report and maintain these ratings.		
Goal Applies to:	Schools:	ALL	
	Applicable Pupil Subgroups:	ALL	

LCAP Year 1: 2016-17			
Expected Annual Measurable Outcomes:	Increase by 1-3 categories that achieve a rating of "Good" or higher on the FIT report.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
6.1 Renovate and repair classrooms previously designated as Renaissance as well as renovate the portable classrooms for Adult Education.	LEA-wide	<u>X</u> ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Classroom Repairs \$45,000 LCFF 4000
6.2 BUHSD will repair and replace student desks as needed.	LEA-wide	<u>X</u> ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	\$25,000 LCFF 4000
6.3	LEA-wide	<u>X</u> ALL	Restroom

<p>The district will repair student restrooms</p>		<p>OR:  <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other                      Subgroups:(Specify)_____</p>	<p>Repairs                      \$10,000                      LCFF                      4000</p>
<p>6.4                      The district will repair and replace door locks, pulls, etc. to ensure the safety and security of buildings and classrooms</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> ALL                      OR:  <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other                      Subgroups:(Specify)_____</p>	<p>\$50,000                      LCFF                      4000</p>
<p>6.5                      The district will replace the track for track and field events.</p>	<p>BUHS</p>	<p><input checked="" type="checkbox"/> ALL                      OR:  <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other                      Subgroups:(Specify)_____</p>	<p>\$280,000                      LCFF                      4000</p>
<p>6.6                      BUHS will renovate its tennis courts.</p>	<p>BUHS</p>	<p><input checked="" type="checkbox"/> ALL                      OR:  <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other                      Subgroups:(Specify)_____</p>	<p>\$40,000                      LCFF                      4000</p>
<p>6.7                      BUHS will landscape the center of campus to accommodate solar panel installation.</p>	<p>BUHS</p>	<p><input checked="" type="checkbox"/> ALL                      OR:  <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other                      Subgroups:(Specify)_____</p>	<p>\$10,000                      Landscaping                      \$10,000                      Lunch Tables                      LCFF                      4000</p>
<p>6.8                      The district will replace the roof on the "JC" building.</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> ALL                      OR:  <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p>	<p>\$150,000                      LCFF                      4000</p>

		__Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
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LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	Increase by 1-3 categories that achieve a rating of "Good" or higher on the FIT report.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
6.1 BUHSD will repair and replace student desks as needed.	LEA-wide	<u>  </u> X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	\$20,000 LCFF 4000
6.2 The district will repair student restrooms	LEA-wide	<u>  </u> X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Restroom Repairs \$10,000 LCFF 4000
	LEA-wide	<u>  </u> X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes:	Increase by 1-3 categories that achieve a rating of "Good" or higher on the FIT report.
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Actions/Services	Scope of	Pupils to be served within identified scope of service	Budgeted
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	Service		Expenditures
6.1 BUHSD will repair and replace student desks as needed.	LEA-wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	\$20,000 LCFF 4000
6.2 The district will repair student restrooms	LEA-wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Restroom Repairs \$10,000 LCFF 4000
	LEA-wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	

Complete a copy of this table for each of the LEA’s goals. Duplicate and expand the fields as necessary.

Annual Update

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?

Board Approved: June 29, 2016

- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 1 from prior year LCAP:	Develop a comprehensive core and support program to assist in increasing student achievement by 2% each year for the next three years		Related State and/or Local Priorities: 1 <u>X</u> 2 <u>X</u> 3__ 4 <u>X</u> 5 <u>X</u> 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____	
Goal Applies to:	Schools:	ALL		
	Applicable Pupil Subgroups:	ALL		
Expected Annual Measurable Outcomes:	Students will improve on CAHSEE passing rates from 82% to 84% for ELA and from 83% to 85% for math  Students will improve on CAHSEE proficiency rates from 57.1% ELA to 62.1% and 58.3% math to 63.3%  BUHSD will maintain its current employment rate of 100% highly qualified teachers as defined by the state of California	Actual Annual Measurable Outcomes:	2014-15 Data CAHSEE passing rates ELA - 81% Math - 82%  2014-15 CAASPP Standard Met+ ELA - 31% Math - 13%	CAHSEE proficiency rates ELA - 51% Math - 52%
LCAP Year: 2015-16				

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
<p>The district will research and purchase CAHSEE support materials and/or materials appropriate to state testing requirements.</p> <p>BUHSD will implement course level support programs as well as intervention programs to assist students in passing and receiving proficient on the CAHSEE and/or other state testing requirements.</p>	<p>Purchase supplemental CAHSEE resources \$5,000.00 LCFF 4000</p>	<p>Beginning with the 2015-16 school year, CAHSEE is no longer administered. Because of this, the district decided to use these funds for a summer math intervention academy beginning in June 2016.</p>	<p>Extra Duty Certificated Staff 6 Teachers \$3,000 each 1 Director \$3000 \$21,000 Supplemental and Concentration 2000</p>
<p>Scope of service: LEA-wide</p> <p><input checked="" type="checkbox"/> ALL</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:(Specify)_____</p>		<p>Scope of service: LEA-wide</p> <p><input type="checkbox"/> ALL</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:(Specify)_____</p>	
<p>The district will develop subject specific intervention programs for math and English</p>	<p>Substitutes (Pull out days) \$5647 (277 hours) - LCFF</p>	<p>BUHS is offering after school tutoring in the area of mathematics to assist students in recovering credits and building skills</p>	<p>Extra Duty 1 Certificated Staff x 40 hours \$1643 Supplemental and Concentration 2000</p>
<p>Scope of service: LEA-wide</p> <p><input checked="" type="checkbox"/> ALL</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p>		<p>Scope of service: LEA-wide</p> <p><input type="checkbox"/> ALL</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p>	

<input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			<input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		
BUHSD will develop support programs outside of school hours		Extra Duty Pay – Certificated and Classified \$1816 - LCFF 2 Teachers and 1 Aide 4 hours x 4 Saturdays	Summer math intervention academy beginning in June 2016.		(Extra Duty Certificated Staff 6 Teachers \$3,000 each 1 Director \$3000 \$21,000 Supplemental and Concentration 2000
Scope of service:	LEA-wide		Scope of service:	LEA-wide	
<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL		
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		
The district will hire two full time instructional aides to assist students who are struggling in the area of mathematics.		\$60,000.00 2 FTE instructional aides Supplemental and Concentration 2000	The district hire two full time instructional assistants specializing in mathematics interventions for approximately 300 students during their core mathematics class.		2 FTE Instructional Aides \$67,574 Title I /Supplemental and Concentration 2000
Scope of service:	LEA-wide		Scope of service:	LEA-wide	
<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL		

OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
BUHSD will develop a rotational textbook adoption schedule which will include: mathematics, ELA, science and social science	Math Adoption \$250,000 \$115,946 – 6300 \$134,054 - LCFF	The district adopted Integrated Math 1 and Integrated Math 2 and 3 during the 2015-16 school year.	Math Textbook Adoption Houghton Mifflin \$82,000
Scope of service:	LEA-wide	Scope of service:	LEA-wide
<input checked="" type="checkbox"/> ALL		<input checked="" type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
The district will provide professional development to all staff regarding best practices for the development of 21 <sup>st</sup> century teaching and learning	21 <sup>st</sup> Century Skills Training \$80,000 \$15,000 – LCFF \$65,000 – Title I 5000 Project Based Learning Training \$10,000 – LCFF 5000	The district provided professional development to all staff regarding best practices for the development of 21 <sup>st</sup> Century teaching and learning in their classrooms  The district will provide project based learning during the summer math intervention academy	Subject Specific Training \$34,300 PIVOT (Partial) \$36257 – Title I  Summer Project Based Learning (Math Academy) \$25,000 Supplemental

			and Concentration
Scope of service: LEA-wide		Scope of service: LEA-wide	
<input checked="" type="checkbox"/> ALL		<input type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
Provide student incentives for district wide academic vocabulary campaign	Student Achievement Incentives and materials and supplies \$1,500 - LCFF	The district provided materials and supplies and student achievement incentives for the district wide vocabulary campaign.	(4 boxes of paper) \$132 Incentives \$1,000 4000 Materials and Supplies
Scope of service: LEA-wide		Scope of service: LEA-wide	
<input checked="" type="checkbox"/> ALL		<input checked="" type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
The district will provide teachers with release time in order to incorporate 21 <sup>st</sup> century skills	Extra Duty Pay (Summer) 30 hours x 60 teachers \$72,264 – LCFF	Several departments utilized summer hours to develop lesson plans that incorporate 21 <sup>st</sup> century skills	Summer 2015 Extra Duty \$46,885

	1000		
Scope of service: LEA-wide		Scope of service: LEA-wide	
<input checked="" type="checkbox"/> ALL		<input checked="" type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
<p>Teachers will be provided training and release time to develop district benchmark assessments aligned to CCSS</p> <p>The district will facilitate additional collaboration time outside of the work day for staff to create cohesive unit plans</p>	<p>Substitutes (Pull Out time)            \$5,647 (277 hours) – LCFF            1000</p> <p>Subject specific training            \$15,000            - LCFF            5000</p> <p>Project Based Learning Training            \$10,000 – LCFF            5000</p>	<p>Science, math, English, Social Studies and PE have participated in subject specific training and have met during “pull out” time in order to develop cohesive unit plans.</p> <p>During the summer math intervention academy, students will participate in project based learning units</p>	<p>Pull Out Days – Substitutes            \$6409            1000</p> <p>Subject Specific Trainings            \$34,750            5000</p> <p>Summer Math Academy            \$10,000            1000</p> <p>Supplemental and Concentration</p>
Scope of service: LEA-wide		Scope of service: LEA-wide	
<input checked="" type="checkbox"/> ALL		<input checked="" type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	

__ Other Subgroups:(Specify)_____			__ Other Subgroups:(Specify)_____		
All low income-income, English learner and/or foster youth will have access and priority to strategic intervention and/or enrichment courses  ELD/SEI specific training for certificated staff		\$15,000 SDAIE Training - Supplemental and Concentration 5000	PIVOT provided SDAIE training during the February 26, 2016 all staff professional development.  11 Staff members attending a two day English learner institute hosted by the Imperial County Office of Education		PIVOT Feb Training \$9342 Supplemental and Concentration  EL Institute Registration \$3575 Supplemental and Concentration  6 Full Day Substitutes – 2 days each \$1649 Supplemental and Concentration
Scope of service:	LEA-wide		Scope of service:	LEA-wide	
__ ALL			__ ALL		
OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient __ Other Subgroups:(Specify)_____			OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient __ Other Subgroups:(Specify)_____		

Modify and implement benchmark assessments specific for EL students to monitor ongoing English language development progress throughout the year	Substitutes \$5,647 (277 hours) - Supplemental and Concentration 1000	Due to the anticipated release of the ELPAC the district has suspended developing benchmarks until the new state assessment has been released. However teachers utilize Reading Plus and English 3D benchmarks to gauge students' progress toward learning English.	\$0
Scope of service: LEA-wide		Scope of service: LEA-wide	
__ALL OR: __Low Income pupils __X English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		__ALL OR: __Low Income pupils __X English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
Provide support outside of the regular school day to assist low income and foster youth in reaching proficiency on mandated assessments	Extra Duty Pay – Certificated \$6000- LCFF After School EL tutoring 1000	The district provides after school tutoring to assist English learners struggling in the areas of mathematics and English.	E. Eaton Extra Duty \$2824 1000
Scope of service: LEA-wide		Scope of service:	
__ALL OR: __X Low Income pupils __X English Learners __X Foster Youth __X Redesignated fluent English proficient __Other Subgroups:(Specify)_____		__ALL OR: __Low Income pupils __X English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to	Due to the hiatus of the administration of the CAHSEE, the district has decided to divert funds from CAHSEE prep to a summer intervention program focusing on the area of mathematics. The academy will have a program for incoming		

goals?		9 <sup>th</sup> graders as well as current students struggling in mathematics. As a result of the new ELA textbook adoption, BUHSD has partnered with ICOE for Coaching and unit development. The district has decided to increase the number of block assessments students are exposed to and ensure all teachers are properly trained in administering and analyzing results of these assessments.	
Original GOAL from prior year LCAP:	The district will facilitate academic support programs for English learners to assist them in meeting state mandated AMAO targets		Related State and/or Local Priorities: 1 <u>X</u> 2 <u>X</u> 3__ 4 <u>X</u> 5 <u>X</u> 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____
Goal Applies to:	Schools: ALL	English Learners	
Expected Annual Measurable Outcomes:	Students will improve by English proficiency by 1% annually  The district will increase it reclassification rate by 5% annually	Actual Annual Measurable Outcomes:	Applicable Pupil Subgroups: 2014-15 AMA0 1 – 65.5% (Met Target) AMA0 2 – 18.1% (>5yrs) (Not Met Target) 58.8% (<5 yrs) (Met Target) AMA0 3 – N/A  Reclassification Rate: 2013/14 8.36% to 2014/15 23.88%
LCAP Year: 2014-15			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Develop and maintain a language lab and acquire technology resources to support student achievement and assist struggling students	Software upgrades \$25,000 Computers and related upgrades \$25,000	The district installed a language lab in Room 28 to include 32 student stations as well as a teacher station	\$21,383 (bought 14-15; installed 15-16) Supplemental and Concentration

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	Supplemental and Concentration 4000		4000
Scope of service: LEA-wide		Scope of service: LEA-wide	
<input type="checkbox"/> ALL		<input type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Provide support outside of the regular school day to assist English learners, low income and foster youth in reaching proficiency on mandated assessments  Provide EL Summer school for language enrichment	After School EL Tutoring Extra Duty Pay \$6,000 Supplemental and Concentration Fund 1000 EL Summer School Extra Duty 2 Teachers x 55 hours and supplies = \$10,000 Supplemental and Concentration Fund	The district will hold a project based learning summer school for English learners to assist them in the areas of English and Science with the emphasis being on Health and Nutrition.	2 Teachers x 50 hours \$4000 1000 Materials and Supplies \$200 4000 Chrome Cart (Science) \$12,500 4000 Supplemental and Concentration Fund

Scope of service:	LEA-wide		Scope of service:	LEA-wide	
<input type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			<input type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		
		Budgeted Expenditures			Estimated Actual Annual Expenditures
Professional development in implementation of school-wide English Learner instructional strategies  BUHSD will implement districtwide EL instructional strategies.		SDAIE Strategies \$10,000 Supplemental and Concentration Fund 5000	PIVOT is providing EL instructional strategies during the February 26, 2016 all staff professional development		\$9,342.00 Supplemental and Concentration Fund 5000
Scope of service:	LEA-wide		Scope of service:	LEA-wide	
<input type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			<input type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		
		Budgeted Expenditures			Estimated Actual Annual Expenditures
BUHSD will purchase English 3D renewables as well as the Vocabulary Toolkit to assist students in gaining English proficiency		English 3D \$13,657.50 Supplemental and	BUHSD purchased English 3D renewables as well as the Vocabulary Toolkit to assist students in gaining English proficiency.		Scholastic English 3D \$13,508

		Concentration Fund 4000			Vocabulary Toolkit \$10,973 4000 Supplemental and Concentration
		Vocabulary Toolkit \$9152.00 Supplemental and Concentration Fund 4000			
Scope of service:	LEA-wide		Scope of service:	LEA-wide	
__ALL			__ALL		
OR: __Low Income pupils __X__English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __X__English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		After analyzing state AMAOs, the district found that the newcomer English learner population is struggling in meeting English proficiency rates set forth by the state. Therefore, the district will increase its budget for summer school in order to provide newcomer English learners a comprehensive educational plan in addition to the regular school year. The district will also re-evaluate current ELD programs to find a more cohesive ELD curriculum to increase student proficiency. Due to parental input and student feedback, the district will continue to support real world experiences for English learner students.			
Original GOAL from prior year LCAP:	The district will facilitate an increase in college and career readiness by 5% annually		Related State and/or Local Priorities: 1__X__ 2__X__ 3__ 4__X__ 5__X__ 6__ 7__X__ 8__X__ COE only: 9__ 10__ Local : Specify _____		
Goal Applies to:	Schools:	ALL			
	Applicable Pupil Subgroups:	ALL			

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<p>Expected Annual Measurable Outcomes:</p>	<p>The district will increase by 2% annually on CAASPP Grade 11 EAP College Ready, Accuplacer, AP scores of 3 or higher, A-G completion</p>	<p>Actual Annual Measurable Outcomes:</p>	<p>32.4% (2014-15 school year) of Students meeting A-G requirements                      50% (2015-16) of socio-economically disadvantaged students enrolled in at least one AP course.                      6% (2014-15) of students in the area of ELA to be considered EAP "College Ready"                      2% (2014-15) of students in the area of mathematics to be considered EAP "College Ready"                      73% (2014-15) of pupils achieving a score of 3 or higher on an AP exam                      33% (2014-15) of students completing a CTE pathway                      IVC Medical Terminology Test (2015-16 - 100%)                      Nursing Asst. IVC credit (2015-16 - 100%)                      CNA Exam (2015-16 - 96%)</p>
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LCAP Year: 2014-15

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
<p>Facilitate career interest inventory for all students such as Career Locker</p>	<p>Career Locker Licenses \$1975 (500 licenses) – LCFF 4000</p>	<p>DVHS purchased EdiTs Career Inventory for use with its student population                       Special Education department purchased Career Locker Interest Inventory for its population</p>	<p>EdiTs                      200 licenses x \$7.70/license = \$1540                      4000</p>
<p>Scope of service: LEA-wide</p>		<p>Scope of service: LEA-wide</p>	
<p><input checked="" type="checkbox"/> ALL</p> <p>OR:  <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:(Specify)_____</p>		<p><input checked="" type="checkbox"/> ALL</p> <p>OR:  <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:(Specify)_____</p>	

<p>Promote and expand ROP and CTE courses; Increase courses that would “front load” content for current career pathways; Expand career information opportunities such as career fairs and guest speakers. Provide relevant supplies and materials to current and new ROP courses.</p>	<p>Substitutes (Pull Out Time) \$800 (2 hrs x 10 teachers) - LCFF 1000 Materials, Textbooks and Supplies \$120,000 – LCFF 4000</p>	<p>The district is planning to purchase textbooks, materials and supplies to implement ROP Culinary Arts and ROP Dental Assistant during the 2016-17 fiscal year</p>	<p>\$0</p>
<p>Scope of service: LEA-wide</p>		<p>Scope of service: LEA-wide</p>	
<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>		<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	
<p>Implement SAT/ACT test preparation sessions for students</p>	<p>SAT/ACT Prep Materials \$1,500 - LCFF  Extra Duty Pay – Certificated \$605 - LCFF</p>	<p>PSAT for all juniors and sophomores</p>	<p>\$5,000 Materials and Supplies 4000</p>
<p>Scope of service: LEA-wide</p>		<p>Scope of service: LEA-wide</p>	
<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>		<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	

<p>Purchase AP study skills courses</p> <p>Expand AP course offerings and submit syllabi for approval</p>	<p>AP Curriculum \$100,000 – LCFF 4000</p> <p>AP Training \$15,000 – LCFF 5000</p> <p>Online AP Courses APEX Learning \$250 per student x 20 licenses = \$5,000 – LCFF 4000</p>	<p>The district implemented AP Spanish Language and Culture</p>	<p>\$34,530 AP Curriculum 4000 AP Training \$6,123 5000</p>
<p>Scope of service: LEA-wide</p>		<p>Scope of service: LEA-wide</p>	
<p><input checked="" type="checkbox"/> ALL</p>		<p><input checked="" type="checkbox"/> ALL</p>	
<p>OR:  <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:(Specify)_____</p>		<p>OR:  <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:(Specify)_____</p>	
<p>BUHSD will offer support/intervention courses and supplemental curriculum to assist in the implementation of Common Core, History and Next Generation Science standards for struggling students.</p>	<p>Scholastic Magazine Subscriptions \$3,689.03 – Supplemental and Concentration 4000</p> <p>Supplemental Materials</p>	<p>BUHSD offer supplemental materials such as <i>Scholastic Upfront</i> magazine, <i>Scholastic Science World</i> and <i>The Week</i></p> <p>The district is offering after school credit recovery for students struggling in Earth Science and Biology</p>	<p>\$3,866 Scholastic Magazines</p> <p>Extra Duty – 40 hours x 2 teachers = \$3,287 Supplemental and Concentration</p>

	(History) \$1128 Supplemental and Concentration 4000		
Scope of service: LEA-wide		Scope of service: LEA-wide	
<input checked="" type="checkbox"/> ALL		<input type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
The district will maintain a College and Career Readiness lab and ensure technology is updated.	Supplemental and Concentration \$20,000 Maintenance of Infrastructure Supplemental and Concentration 4000	Prior year BUHS developed a College and Career Readiness lab; this year DVHS is replicating the lab at their school site.	\$20,000 Supplemental and Concentration 4000
Scope of service: LEA-wide		Scope of service: LEA-wide	
<input checked="" type="checkbox"/> ALL		<input type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
BUHSD will purchase college and career readiness incentives to be utilized at events such as the iCan event and other parent awareness presentations	\$10,000 College and Career	BUHSD purchased materials and supplies for the iCan event held in spring as well as other parent awareness presentations	\$1764.50 4000 Materials and

	Readiness Incentives Supplemental and Concentration 4000		Supplies
Scope of service: LEA-wide		Scope of service: LEA-wide	
<input checked="" type="checkbox"/> ALL		<input checked="" type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
English learners will participate in field trips and real world experiences in order to ensure college and career readiness	Transportation – Supplemental and Concentration \$15,000 Field Trips Supplemental and Concentration \$10,000 5000  Substitutes \$5,647 (277 hours) - Supplemental and Concentration 1000	English learners have attended a variety of field trips and real world experiences to include: college tours, judicial system presentations and tours, historical monument trips and hands on experiences.	Transportation – \$9,560 4000 Field Trips \$6,690 4000 Substitutes \$6,339 1000 Supplemental and Concentration
Scope of service: LEA-wide		Scope of service: LEA-wide	
<input type="checkbox"/> ALL		<input type="checkbox"/> ALL	

OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____
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What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	As a result of a student interest inventory, Priority 4 Pupil Achievement, was considered a high priority and the district will expand its CTE and AP courses to include pathways for AP Computer Science as well as AP Statistics. BUHSD will expand its ROP offerings to include Renewable Energy and Culinary Arts. Due to parent input from ELAC meetings and in support of BUHSD's college and career readiness goal, the district will continue to provide real world experiences for English learners and allow them to attend field trips relevant to their curriculum.
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Original GOAL from prior year LCAP:	The district will establish a school climate that encourages attendance, positive behavior and increased academic success.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 ___ 3 ___ 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 ___ 8 ___ COE only: 9 ___ 10 ___ Local : Specify _____
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Goal Applies to:	Schools: ALL	Applicable Pupil Subgroups: ALL
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Expected Annual Measurable Outcomes:	The district will improve by .03% annually on attendance and graduation rate. BUHSD will decrease by 1% annually on chronic absenteeism, dropout rates, suspensions, expulsions and decrease the number of tardy referrals by .5% annually.	Actual Annual Measurable Outcomes:	Drop out rate 5% (2014-15) Graduation rate 93% (2014-15) Suspensions 6.9% (2014-15) Expulsion rate (2014-15 rate .56%) Attendance Rate (2015-16 rate 95.9%) Chronic absenteeism (2015-16 rate 9.24%)
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LCAP Year: 2014-15

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
In order to ensure students have the appropriate skills for academic success, the district will purchase planners for all	\$7000 Student planners 1800 planners	BUHS ordered planners for its entire student population	\$6,367 Planners 4000

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students.	LCFF 4000		
Scope of service: BUHS		Scope of service: BUHS	
<input checked="" type="checkbox"/> ALL		<input checked="" type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
The district will enhance the freshmen transition program curriculum. There is a need for students to acquire efficient study skills. Because of this the district will develop a study skills course utilizing curriculum such as Career Choices.	Career Choices/Assets Curriculum \$20,000 – LCFF 4000 (Teacher Pull Out 5 teachers x 30 hours) \$6,000 - LCFF 1000	The district purchased Career Choices curriculum and is currently evaluating its effectiveness	\$9,598 Career Choices 4000
Scope of service: BUHS		Scope of service: BUHS	
<input checked="" type="checkbox"/> ALL		<input checked="" type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
BUHSD will hire 2 substitute teachers during collaboration days for extended day interventions for students addressing academic intervention, attendance and social emotional behaviors.	2 substitutes x 22 collaboration days = \$1388 (1.5 hours each) LCFF 1000	The district determined there was not a need to maintain teachers during collaboration days.	\$246 Extra Duty 1000

Scope of service:	BUHS		Scope of service:	BUHS	
<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL		
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		
In order to promote school involvement, the district will provide training to Link Crew in order to enhance the freshmen transition experience		Materials and Supplies \$2,500 – LCFF 4000  Extra Duty Certificated - \$1500 – LCFF 1000	During August 2015, the ASB director provided link crew training to link crew leaders for the 2015-16 school year.		Materials and Supplies \$2348.23– LCFF 4000  Extra Duty Certificated – \$2186– LCFF 1000
Scope of service:	BUHS		Scope of service:	BUHS	
<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL		
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		
BUHSD will implement a club and activities fair for students to acquaint themselves with and sign up for clubs available at BUHSD		Materials and Supplies \$2,500 - LCFF	ASB director purchased materials and supplies for the annual club fair hosted at BUHS.		Materials and Supplies \$2707.28 - LCFF
Scope of service:	LEA-wide		Scope of service:	LEA-wide	
<input checked="" type="checkbox"/> ALL			<input type="checkbox"/> ALL		
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient		

__ Other Subgroups:(Specify) _____			__ Other Subgroups:(Specify) _____		
The district will contract with outside presenters regarding student motivation and involvement		Materials and Supplies \$2,500 - LCFF 4000	Motivational speaker Russ Peak for CAASPP testing		Presenter Fee and lodging \$1,800 5000
Scope of service:	LEA-wide		Scope of service:	LEA-wide	
__X__ ALL			__ ALL		
OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify) _____			OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify) _____		
The district will provide resources and training in Spanish for Spanish speaking parents to assist them in fostering student success		Extra Duty \$1215 5hrs/month classified Supplemental and Concentration	Parent classes conducted in Spanish by Rita Zuno		Extra Duty \$4682 1000 Supplemental and Concentration
Scope of service:	LEA-wide		Scope of service:	LEA-wide	
__X__ ALL			__X__ ALL		
OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify) _____			OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify) _____		
The district will provide collaboration opportunities for cross curricular lesson development and project based learning opportunities		\$5,647 (277 hours) - Supplemental and Concentration	3 - Project based learning trainings Solar, Water and Air Quality		28 all day substitutes \$3,846

Scope of service:	LEA-wide		Scope of service:	LEA-wide	
<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL		
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>		<p>BUHSD has conducted a needs assessment amongst its stakeholders and has found more resources need to be expended toward project based learning as well as motivational speakers for both staff and students. Due to the success of project based learning teachers have requested to increase to one project per semester. The district will support the expansion of cross curricular project based unit. This year the district tried a motivational speaker for the juniors taking state exams and its impact was so positive that it would like to extend beyond the junior level. In order to increase success in Priority 5 Pupil Engagement, the district will invest in additional motivational speakers throughout the year to encourage students and staff to assist in creating a positive school climate.</p>			
Original GOAL from prior year LCAP:	The district will streamline communication efforts amongst stakeholders in order to foster awareness and parent involvement			Related State and/or Local Priorities: 1__ 2__ 3_X 4__ 5__ 6_X 7__ 8__ COE only: 9__ 10__ Local : Specify _____	
Goal Applies to:	Schools:	ALL			
	Applicable Pupil Subgroups:	ALL			
Expected Annual Measurable Outcomes:	Increase parent involvement by 5% annually		Actual Annual Measurable Outcomes:	LCAP Survey 2015 -16 Baseline data: Parent participants: 36; Staff: 44; Students: 113; Community Members: 3	
LCAP Year: 2014-15					
Planned Actions/Services			Actual Actions/Services		
		Budgeted Expenditures			Estimated Actual Annual

			Expenditures
The district will upgrade and maintain intercom system in order to ensure all staff received broadcasted messages	Intercom System Upgrades \$200,000 – LCFF 4000	The district has received bids for the intercom and telephone system and will replace it this fiscal year.	Intercom System Replacement \$200,000 – LCFF 4000
Scope of service: LEA-wide		Scope of service: LEA-wide	
<input checked="" type="checkbox"/> ALL		<input checked="" type="checkbox"/> ALL	
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
The districts will upgrade its phone dialing system	Contract w Parent Link \$4/student = \$7400 – LCFF 4000	BUHSD contracted with ParentLink to provide the district with a mass communication system.	Blackboard \$6,443 LCFF - 4000
Scope of service: LEA-wide		Scope of service: LEA-wide	
<input checked="" type="checkbox"/> ALL		<input checked="" type="checkbox"/> ALL	
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
BUHSD will ensure maintenance of technology infrastructure  The district will purchase and maintain device management systems, learning management systems, and mobile classrooms (Google chromebooks)	Technology maintenance \$60,000 – LCFF 4000  Device Management	BUHSD contracts with an outside consultant to provide guidance on our technology infrastructure.  The technology department is ordering LCD projectors, ELMOs and printers in high volume to replace antiquated models.	Consultant fee (Lonnie) \$45,000  LCDs, ELMOs, and printers \$29,000

	System \$20,000 Learning – LCFF 4000 Management System - LCFF \$20,000 4000 Mobile classrooms (Chromebooks) \$115,000 - LCFF w/Microsoft Grant 4000	The district contracts with Air Watch for its device management system.  BUHSD purchased 11 chrome carts for use in teachers' classrooms.	Air Watch \$19,648  Chrome Carts \$137,500
Scope of service: LEA-wide		Scope of service: LEA-wide	
<u> X </u> ALL OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify)_____		<u> X </u> ALL OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify)_____	
The district will provide training in peer walk throughs. Teachers will be given release time for friendly walk throughs as well as cross curricular instructional meetings as well as technology training for all staff.	Substitutes \$5,647 (277 hours) – LCFF 1000  Tech Training \$10,000 5000	Aeries Training - Ontario	\$4075 Aeries Registration \$4052 Lodging  Google Summit SD - Registration \$3060 Lodging \$2,553 5000

Scope of service:	LEA-wide		Scope of service:	LEA-wide	
<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL		
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		
The district will provide resources and training for parents to assist them in fostering student success		Parent Training \$5,000 Supplemental and Concentration	Monthly Parent Training – Rita Zuno and Chris Velasco		Extra Duty \$10,041 1000 Supplemental and Concentration
Scope of service:	LEA-wide		Scope of service:	LEA-wide	
<input checked="" type="checkbox"/> ALL			<input type="checkbox"/> ALL		
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		
BUHSD will provide technology training to parents in Spanish		Parent Training \$5,000 Supplemental and Concentration 5000	Wildcat Wednesdays once a month; DELAC once a month and School Site Council once a month		Extra Duty \$269 1000 Materials and Supplies \$2645 4000
Scope of service:	LEA-wide		Scope of service:	LEA-wide	
<input checked="" type="checkbox"/> ALL			<input type="checkbox"/> ALL		
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners			OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners		

<input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		<input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
<p>The district will provide outreach to all parents, including parents of unduplicated students, English learners, and students with exceptional needs to encourage their attendance and participation in the decision making process for the district.</p>	Transportation \$500 Supplemental and Concentration 5000 Phone System (\$1500) Supplemental and Concentration 4000 Materials and Supplies \$500 Supplemental and Concentration 4000	<p>Due to increased attendance at school functions, the district has not had to provide transportation for parent involvement.</p>	\$0
Scope of service:	LEA-wide	Scope of service:	LEA-wide
<input checked="" type="checkbox"/> ALL		<input checked="" type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
<p>The district will provide resources and training for parents to assist them in fostering student success</p> <p>The district will provide incentives for parent involvement in school committees.</p>	Parent Training \$5,000 Supplemental and Concentration 5000	<p>The district has provided training and resources for parents during parent committees to include educational success strategies</p>	\$1500 Parent Training ELAC; Wildcat Wednesdays 4000

		Parent Involvement Incentives \$7,500 LCFF 4000			
Scope of service:	LEA-wide		Scope of service:	LEA-wide	
__ALL			__ALL		
OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		The district strives to promote parent involvement and encourage attendance at school events. Through review of our current progress, BUHSD wants to create a welcoming atmosphere for parents to feel comfortable being present at school functions and will continue to strive to discover strategies that are successful in parent attendance. Because of these goals, the district has decided to change its parent involvement goal to base parent connectedness on the results of parent surveys. The district will develop a various surveys to gauge community, staff, student and parent involvement in order to specifically hone in on the needs of these individuals and the direction the district needs to head in order to provide a welcoming school climate in which everyone feels safe.			
Original GOAL from prior year LCAP:	The district will strive for a rating of "Good" in every category as measured by the Facilities Inspection Tool (FIT) and Williams Report for schools in order to ensure a safe and orderly environment.		Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2__ 3__ 4 <input checked="" type="checkbox"/> 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____		
Goal Applies to:	Schools: ALL	Applicable Pupil Subgroups: ALL			
Expected Annual Measurable Outcome	Increase by 1-3 categories that achieve a rating of "Good" or higher on the FIT report.	Actual Annual Measurable Outcomes:	2015-16 BUHS – 7 of 8 categories "good" 1 "fair" DVHS – 8/8 "good" REN – 8/8 "good"		

S:			
LCAP Year: 2014-15			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
The district will create an additional science lab for classes to utilize when performing science experiments.	Science Lab \$60,000 LCFF 4000	The district began construction on the science lab.	\$12,575 Science Lab 4000
Scope of service: LEA-wide		Scope of service: LEA-wide	
<input checked="" type="checkbox"/> ALL		<input checked="" type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
BUHSD will repair and replace student desks as needed.	\$10,000 LCFF 4000	BUHSD repairs desks on a rotation basis.	\$20,681 LCFF 4000
Scope of service: LEA-wide		Scope of service: LEA-wide	
<input checked="" type="checkbox"/> ALL		<input checked="" type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
The district will repair student restrooms	Restroom Repairs \$10,000	During the summer the district made various repairs to restrooms at both DVHS and BUHS.	Restroom Repairs \$3,500

		LCFF 4000			LCFF 4000
Scope of service:	LEA-wide		Scope of service:	LEA-wide	
<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL		
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		Based on the FIT results and facilities inventory, the district has prioritized its facilities by those in most need of repair. The district will expand on its facility goals to ensure older buildings and school materials are replaced on a rotational basis as well as sports facilities. The Science lab continues to be a work in progress and has not reached completion. The science lab should be completed by Fall 2016 and will continue to be funded until it reaches completion. Various sports facilities are in need of repair and replacement, the district is prioritizing those projects to ensure they will be completed by the end of the year.			

Complete a copy of this table for each of the LEA’s goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

- A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.



For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	\$ <u>2,554,843</u>
<p>Collectively the district's schools contain 70% free and reduced lunch enrollees and the district's schools all operate as supplemental and concentration schools. As a result, the majority of LCAP goals benefit all students throughout the district. It was determined through several public LCAP meetings that specialized services and interventions were a main priority in ensuring student success. The district is developing and offers a variety of programs such as mental health support, literacy coaches, family resource center, drug and alcohol counseling, parent connection center and a college and career readiness center. These services are provided districtwide to all students who are in need of these specific interventions. The district also offers other means of support through freshmen orientation, student study skills, recruitment and retention of highly qualified teachers, district wide literacy program, and support classes focused on math and English. The district is currently hiring an interventionist to assist in the areas of attendance, student discipline, and academic achievement for struggling students.</p> <p>While the district is cognizant that Supplemental and Concentration funds are generated in order to serve focus students, some services may, should it become necessary, be utilized for students outside the focus subgroups. Supplemental services based on the district's unduplicated percentage are available on a districtwide basis based on the large percent of unduplicated pupils. While the majority of the district's students fall under the Supplemental and Concentration monies, there may be students in need of support that the district cannot ignore. By providing services identified without limitations, BUHSD will best serve all students, while focusing on specific unduplicated pupils.</p>	

- B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

15.43	%
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Brawley Union High School will expend at least 15.34% of funds to meet the minimum proportionality percentage focused on increasing student achievement for English learners, low income students, and foster youth. BUHSD is committed to providing all student populations equal access to a rigorous and relevant curriculum that will prepare them to become college and career ready post high school. The district offers specialized services to low income, English learners, and foster youth to ensure that they are given every opportunity to achieve success equal to or above their peers. The district utilizes concentration funds to provide services above and beyond what the general population receives.

English learners receive focused ELD instruction based on their English proficiency level. These students receive additional assistance in their classrooms from instructional assistants. The district is developing a language lab equipped with language software specifically to increase EL proficiency levels. Low income, foster youth and English learners are provided extended day services through after school tutoring, credit recovery and Saturday skill building classes.

Hands on real world experiences for English learners are a district priority. The English learner population is afforded the opportunity to participate in numerous field trips throughout the year. Such field trips include UC and CSU campus tours, museum visits, theater productions, guest speakers, visits to appellate and supreme courts in session, as well as trips to the movies when relevant to the curriculum. The district holds English learner summer school opportunities designed to increase language proficiency as well as building 21<sup>st</sup> skills. The district purchased specialized curriculum and software designed to assist English learners in increasing their English language proficiency.

## LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) "Chronic absenteeism rate" shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where "chronic absentee" means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(b) "Middle School dropout rate" shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) "High school dropout rate" shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(d) "High school graduation rate" shall be calculated as follows:

- (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.

(2) The total number of cohort members.

(3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

(1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).

(2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).

(3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

(1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).

(2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).

(3) Divide (1) by (2).

01-13-15 [California Department of Education]