

Priority 1 – Basic Services

Providing all students access to fully credentialed teachers, instructional materials that align with state standards, and safe facilities.

Areas of Strength	Areas that Need Improvement
<ul style="list-style-type: none"> • CTE teacher credentialing with assistance through ROP • Professional development for CTE teachers through ROP • Articulation agreements • Additional security cameras and measures implemented to promote security • Increased security measures (closing gates) 	<ul style="list-style-type: none"> • CTE professional development • Improve recruiting efforts • Pursue instructional materials aligned to Common Core Standards • Intercom, bells, and security alarms need upgrading • Professional development for security staff and increased communication • School campus map for visitors (“you are here”) • More visible signs of what building are/where offices are located • Ensure the use of instructional materials (state adopted texts being used) • Ensure that parents/visitors know that they must sign in • Align course instruction with state testing • Provide more CAHSEE preparation classes • Improve restroom maintenance (hand air dryers, hand soap) • Place hand sanitizer stations around the cafeteria

Resources Needed:

- iPads for students, online books, modern materials due to growing use of technology
- Constant/consistent interaction between supervisors and employees to develop better communication for building of staff morale
- Check and balances for reinforcement and follow thru plan of action (everyone is connected and everyone should be involved) all staff considered
- Promote CAHSEE preparation classes

Priority 2 – Implementation of Adopted Content and Performance Standards

Implementation of California’s academic standards, including the Common Core State Standards in English Language Arts and Mathematics, Next Generation Science Standards, English language development, History Social Science, Visual and Performing Arts, Health Education and Physical Education standards.

Areas of Strength	Areas that Need Improvement
<ul style="list-style-type: none">Block schedule allows hands-on/application	<ul style="list-style-type: none">Educate parents on Common CoreEmbed CCSS in adult classesUse parent’s life experiences to help relate to and comprehend CCSSReal world applications business opportunities on campus for studentsBlock schedule effectively usedImproving instructional strategies- checking for understanding, time to apply the conceptsEstablish more relationships with business/industry for students to use skills/short term internshipsFind out what community organizations need for student opportunities to learn

Resources Needed:

- Flyers, videos and interactive student lessons

Priority 3 – Parental Involvement

Parent involvement and participation, so the local community is engaged in the decision-making process and the educational programs of students.

Areas of Strength	Areas that Need Improvement
<ul style="list-style-type: none"> • Phone call meeting reminders • Migrant program meeting reminders • High CTE meeting attendance • High DELAC/ELAC meeting attendance 	<ul style="list-style-type: none"> • Post meeting announcements around the school for students to see • Schedule meetings at a later hour (7pm) due to parent's work hours • Offer students extra credit for attending meetings • Announce meetings on the community calendar, Parent Portal, Facebook • Text meeting reminders • Encourage teacher attendance • Listen to parent's concerns • Follow through especially in areas of student achievement • Increase fun opportunities for parent involvement/to start conversations • Surveys need to be broad-based • Send to all students- use of technology (EduLink) • Parents need to see action taken/outcomes • Change focus from athletics to academics (i.e.: assemblies for students admitted to college) • Scholarship application night: help parents find/fill out applications, offer tips, letters of recommendation • Parents as guest speakers

Resources Needed:

- Posters
- First 10 attendees get free: tickets to sport games, prizes, etc.
- Movie/Bingo night and information
- Film tutorials and post on website
- Include a map in the invitation

Priority 4 – Student Achievement

Improving student achievement and outcomes along multiple measures, including test scores, English proficiency and college and career preparedness.

Areas of Strength	Areas that Need Improvement
<ul style="list-style-type: none"> • Good English Learner programs in Math and English • Strong EL Program for beginners • Honors/AP offerings in most departments • Number of CTE offerings • Health/Electrical offerings recently added • Strong Nursing /Construction CTE programs 	<ul style="list-style-type: none"> • Poor attendance to preparation classes • Offer more parent information so they can encourage their children • Improve communication of importance of exams • Not just inform the students, inform the parents, too • Thursday calls • Data director used sparsely and inconsistently • Increase offerings of AP courses in Math, Social Sciences (i.e. Government) • Change in offerings • Percent passing AP aside from Spanish AP • A-G rate still lower than CA/US average • Early Advanced and Advanced ELs should not be in ELD classes • Better the use of block schedule, instructional time, Data Director and programs that review student test achievement • Increase number of CTE courses that can meet A-G • Build knowledge base of the life experiences of the student community related to culture, family, and community

Resources Needed:

- Review courses that contribute to D/F grades in A-G courses that decrease average rate

Priority 5 – Pupil Engagement

Supporting student engagement, including whether students attend school or are chronically absent.

Areas of Strength	Areas that Need Improvement
<ul style="list-style-type: none"> • Every parent is notified daily of student absences by auto dialer • Supports for remediation- summer school/credit recovery • Numerous alternative settings, options available • Variety of clubs/organizations to choose • District demonstrates respect/interest in its parent population • Student and Teacher mutual respect • District promotes student interest 	<ul style="list-style-type: none"> • Chronic absenteeism • Increase personal contact by counselor/principal regarding absenteeism • Ineffective (illegal) suspension policy for tardies • Decrease remedial students for failing classes • Focus on success vs. failure • Focus on keeping kids in school e.g. tutorial can be important tool for student involvement, advisement, build relationship with teacher, perfect opportunity for bonding/connection and advisory/counsel, supportive role • Remove/change/improve block schedule • Additional hands-on opportunity • Recommend that students come up with solutions to attendance problems: ad-hoc advisory to develop ways to improve attendance, come up with ways to remediate • Peer-to-Peer communication, building relationships • Tell kids they have value, support students, connect • Staff needs culture training- new family make-up • Additional clubs, activities, classes that motivate students to attend school • Additional vocational training to target dropout due to “work” • Provide alternatives to negative behaviors • Focus on finding the one thing kids like and help them target • Identify reasons for absences • Refer students to psychologist/therapy to find out why they do not want to attend class • Identify community problems that affect student attendance- e.g. crime, violence

Resources Needed:

- Budget – Resources – Vision, time frame, specific outcomes, recognition/validation for involved students and kids who improve
- Sponsors for clubs
- Survey to find out why students don’t come to school
- Ways for teachers to create student interest, connect with students

Priority 6 – School Climate

Highlighting school climate and connectedness through a variety of factors, such as suspension and expulsion rates and other locally identified means.

Areas of Strength	Areas that Need Improvement
<ul style="list-style-type: none"> • Consistency has improved • Presence of staff out front increased • Caring counselors who are supportive of student needs • Administrators are visible- support student events • Satisfied with current rules/regulations 	<ul style="list-style-type: none"> • In-House suspension • Dress code – fair and consistent implementation of dress code • Tardy policy – fair and consistent implementation of suspensions for tardies (needs to stop) • Suspensions only when absolutely necessary (danger to persons) • Students welcomed at gate by staff • Students encouraged by staff to participate in extracurricular activities • Tutorial can be used to provide adult-student relationships (advocates) • Mentoring programs developed • Enforce or get rid of • Consistently use alternatives to suspension interventions in place • Restorative justice programs

Resources Needed:

- Examples of dress code
- Teachers and student assistance
- In-House suspension

Priority 7 – Course Access

Ensuring all students have access to classes that prepare them for college and careers, regardless of what school they attend or where they live.

Areas of Strength	Areas that Need Improvement
<ul style="list-style-type: none"> • New teacher for parents- portal and app. • Articulation Agreements • Credit recovery • AP classes • Bilingual opportunities – But need more 	<ul style="list-style-type: none"> • Continue enabling parents knowledge of student progress (with tech) • Employability skills • Dual enrollment with community college • Transportation • Role models as they relate to careers/education from this area (Imperial Valley) • Increase AP offerings (especially math, psych, government) • Don't allow teachers to select students for advanced courses – no gate keeper • No application for entering courses • More electives- all students should be full schedule • Increase graduation requirements- higher math, science, fine arts/Spanish • Closely align to A-G • Bilingual Chemistry, Adv. Math, Alg. 2 • Increase CTE classes • Speech class/public speaking • More US History in US History class • Knowledge to become a US citizen • Importance of building civic skills

Resources Needed:

- Computer access to parents in library

Priority 8 – Other Pupil Outcomes

Measuring other important student outcomes related to required areas of study, including physical education and the arts.

Areas of Strength	Areas that Need Improvement
<ul style="list-style-type: none">• Employer partnerships• Industry certification• Scholarship opportunities• Practical skills	<ul style="list-style-type: none">• Career preparation• Carl Perkins data• SAT/ACT/PSAT• Life skills• Financial Literacy• ASVAB – offer ASVAB interpretation – career interest• EAP/Math• Cultural awareness: students, staff, admin, board• More emphasis in a variety of arts• Articulation agreement• More classes for elective interest• More foreign languages• Work preparation• Retention rates in college student tracker data analyzed• Senior exit survey – May/June, FAFSA, college application status• Fall survey – email, web – after graduation• Increase relationship /articulation / matriculation process with IVC – ensuring easy transition• Retention of IVC

Resources Needed:

